INTERNAL QUALITY ASSURANCE CELL (IQAC)

KONDAPALLI THATHI REDDY WOMEN'S COLLEGE, GUDIWADA

Krishna Dist, Andhra Pradesh

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

Of IQAC for the Academic Year 2013-2014

Submitted to

National Assessment and Accreditation Council

Bangalore-560010

KONDAPALLI THATHI REDDY WOMEN'S COLLEGE, GUDIWADA

Krishna Dist, Andhra Pradesh

Executive Committee No. & Date: EC/35/091 Date: 28-2-2005

CERTIFICATE

This is to certify that we are herewith submitting the AQAR for 2013-14 for your perusal and consideration as a part of post-accreditation activity in accordance with the guidelines provided. It contains all the curricular, co-curricular and extra-curricular activities of this institution which are students oriented, genuine and proof-based conducted during the present academic year.

Dr. A. V. V. V. Malleswaramma

IAQC CO-ORDINATOR

Smt K. B. Sujatha

PRINCIPAL

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The Annual Quality Assurance Report (AQAR) Of IQAC

All NAAC accredited institutions will submit an annual self –reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example 1st July, 2012 to 30th June, 2013)

Part –A

AQAR for the year

> 2013-14

1. Details of Institution

1.1 Name of the Institution

> KTR Women's College

1.2 Address Line 1

> Gudiwada

Address Line 2

>

City/Town

> Gudiwada

State

> Andhra Pradesh

Pin Code

> 521301

Institution e-mail address

> ktrwc@yahoo.in

Contact Nos.

> 08674-245298, 08674-244378

Name of the Head of the Institution:

> Smt K.B. Sujatha

Tel. No. with STD Code:

> 08674-245298

Mobile:

> 9440138588

Name of the IQAC Co-ordinator:

> Dr. A. V. V. V. Malleswaramma

Mobile:

> 7981330670

IQAC e-mail address:

> vidyamalleswari@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

(**OR**)

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/35/091 Date: 28-Feb-2005

1.5 Website address:

www.ktrwomenscollege.com

Web-link of the AQAR:

www.ktrwomenscollege.com/IQAC/2013-14.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	76.30	2005	5 Years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

02 August 2012

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i. AQAR __2012-2013_____ 06.08.2018_____ (DD/MM/YYYY)
   ii. AQAR__2013-2014_____ 06.08.2018_____ _____ (DD/MM/YYYY)
   iii. AQAR__2014-2015_____ 06.08.2018_____ _____ (DD/MM/YYYY)
   iv. AQAR__2015-2016_____ 06.08.2018_____ (DD/MM/YYYY)

1.9 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes Y   No ☐

Constituent College   Yes ☐   No N

Autonomous college of UGC   Yes ☐   No N

Regulatory Agency approved Institution   Yes ☐   No N

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☐   Men ☐   Women Y

Urban Y   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid Y   UGC 2(f) Y   UGC 12B Y
                       Grant-in-aid + Self Financing N   Totally Self-financing N

1.10 Type of Faculty/Programme

Arts Y   Science Y   Commerce Y   Law PEI ☐   (Phys Edu) ☐   TEI (Edu) ☐

Engineering ☐   Health Science ☐   Management ☐   Others   (Specify) ☐

1.11 Name of the Affiliating University *(for the Colleges)*   Krishna University, Machilipatnam

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   -----

University with Potential for Excellence   -----   UGC-CPE   -----

DST Star Scheme   -----   UGC-CE   ------

UGC-Special Assistance Programme   -----   DST-FIST   ----

UGC-Innovative PG programmes   -----   any other (*Specify*)   -----

UGC-COP Programmes   -----

2. IQAC Composition and Activities

2.1 No. of Teachers

| 8 |

2.2 No. of Administrative/Technical staff

| 1 |

2.3 No. of students

| 2 |

2.4 No. of Management representatives

| 2 |

2.5 No. of Alumni

| 1 |

2. 6 No. of any other stakeholder and

   Community representatives

| ---- |

2.7 No. of Employers/ Industrialists

| ---- |

2.8 No. of other External Experts

| 2 |

2.9 Total No. of members

| 16 |

2.10 No. of IQAC meetings held

| 3 |

2.11 No. of meetings with various stakeholders: No. | 3 | Faculty | YES |

Non-Teaching Staff Students | Yes | Alumni | | Others | --- |

2.12 Has IQAC received any funding from UGC during the year?   Yes | - | No | N |

   If yes, mention the amount | ---- |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total No's | 1 | International | -- | National | -- | State | --- | Institution Level | 1 |

(ii) Themes | Awareness talk by RRC - Vja on Blood Donation/HIV-Divisional level meets |

2.14 Significant Activities and contributions made by IQAC

> ❖ Lectures on Atrocities against women 26-12-2013
> ❖ Talk on solar energy - 12-01-2014
> ❖ Photo Exhibition and Youth festival – 12-01-2014, Swami Vivekananda birth anniversary celebrations.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
❖ To conduct seminars, workshops , youth festival . ❖ To conduct various awareness programs for students	❖ Conducted youth festival in January – 2014 ❖ Conducted gender sensitized programmes ❖ Conducted Awareness programme on Blood Donation, HIV/AIDS

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes | Y | No | |

Management | Y | Syndicate | | any other body | |

Provide the details of the action taken

❖ Conducted career guidance programme.
❖ Motivated teachers for research activities.
❖ Conducted remedial classes for academically backward students.

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	BA, BCom, B.Sc(MPC, CBZ)		B.Sc(MPC E.M)	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
      (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	Yes

1.3 Feedback from stakeholders*   Alumni ☐   Parents Y   Employers ☐   Students Y
    (On all aspects)

     Mode of feedback   :   Online ☐   Manual Y   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure
1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> **NO**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> **NO**

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
8	**6**	**2**		

2.2 No. of permanent faculty with Ph.D.   1

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0			2	0	0	0	0	-	2

2.4 No. of Guest and Visiting faculty and Temporary faculty   19

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	8	-
Presented papers	-	10	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

PPTs, Student Seminars, Project works, internet facility to students

2.7 Total No. of actual teaching days during this academic year   **223**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)   **NIL**

2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop   **2**

2.10 Average percentage of attendance of students   **75%**

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	8	NIL	1	4	3	100
B.com	19	NIL	12	--		63
B.sc (CBZ)	12	NIL	7	--		59
B.sc (MPC)	15	NIL	9	1	2	80

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- ❖   Conducting exams, evaluation, review of Annual house exams reports.

- ❖   Conducting extra classes, study hours, remedial classes for the improvement of results.

- ❖   Taking measures to make teaching & learning more students oriented.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	1
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	4
Others: Seminars National International	8 7 1

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	16	NIL	3
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

❖ Teaching Staff are encouraged to present and publish papers in seminars, journals. To Apply for research projects, M. Phil & PhD

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--		
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--		
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	**3**	**1**	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range 　**1-3**　 Average 　**2**　 h-index 　**1**　 Nos. in SCOPUS 　--　

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published　i) With ISBN No. 　　　　Chapters in Edited Books 　-　

　　　　　　　　　　ii) Without ISBN No. 　-

3.8 No. of University Departments receiving funds from

UGC-SAP [--] CAS [--] DST-FIST [ ]

DPE [ ] DBT Scheme/funds [ ]

3.9 For colleges Autonomy [ ] CPE [--] DBT Star Scheme [ ]

INSPIRE [ ] CE [--] Any Other (specify) [ ]

3.10 Revenue generated through consultancy [ ]

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons [**1**]

3.13 No. of collaborations International [ ] National [ ] Any other [ ]

3.14 No. of linkages created during this year [ ]

3.15 Total budget for research for current year in lakhs:

From funding agency [--] From Management of University/College [ ]

Total [--]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. GUIDES? and students registered under them

[--] [--]

3.19 No. of Ph.D. awarded by faculty from the Institution [--]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF ☐   SRF ☐   Project Fellows ☐   Any other ☐

3.21 No. of students Participated in NSS events:

University level **30**   State level ☐

National level ☐   International level ☐

3.22 No. Of students participated in NCC events:

University level **20**   State level ☐

National level ☐   International level ☐

3.23 No. Of Awards won in NSS:

University level ☐   State level ☐

National level ☐   International level ☐

3.24 No. of Awards won in NCC:

University level ☐   State level ☐

National level ☐   International level ☐

3.25 No. of Extension activities organized

University forum ☐   College forum ☐

NCC **2**   NSS **2**   Any other ☐

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

❖ Organised Rally on HIV/AIDS – Dec 1st 2013

❖ Awareness Programme on blood donation – 7: 9 : 2013

❖ Organised a week long camp at Billapadu – 6th to 12th feb 2014.

❖ Sri, A Venkata Subbaiah RDO addressed students & outside women about the atrocities aganist women to commemorate Nirbhaya's death Anniversary

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7 Acers			
Class rooms	20			
Laboratories	6			
Seminar Halls				
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	23	7	UGC	30
Value of the equipment purchased during the year (Rs. in Lakhs)	RS.10,45,258	Rs.1,76,849.00	UGC	RS.1,22,107.00
Others				

4.2 Computerization of administration and library

❖ Library was partly automated.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17306	Rs.6,25,377	310	Rs. 29,090	17616	RS.6,54,467
Reference Books	3473	RS.5,45,392	91	Rs. 11,912	3564	RS.5,57,304
e-Books						
Journals	41	Rs. 50826	8	Rs. 9,327	49	Rs. 60153
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Comp-uter Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	26	1	3		--	--	10	1 phototstat machine 2 printers 2 scanners
Added	2		1					1 photostat machine 2 printers
Total	28	1	4				10	8

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

> ❖ Computer networking for office has been done. Internet access to students is given in the library

4.6 Amount spent on maintenance in lakhs:

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments   Rs. 2,40,901

iv) Others   Rs. 98,206

Total: Rs. 3, 39,107

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> ❖ The college provides information to students about the scholarships, facilities available, cash prizes, NSS, library

5.2 Efforts made by the institution for tracking the progression

> ❖ Remedial coaching, ward counselling, conduct parents meet, continuous monitoring of the students performance in the exams.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
210	--	--	--

(b) No. of students outside the state   --

(c) No. of international students   --

Men
Number	%

Women
Number	%
210	-

	Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
52	94	1	123		270	36	86	--	88		210

Demand ratio   Dropout % 22

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> ❖ Books and materials related to competitive exams are purchased and students are encouraged to read these in the library, career guidance awareness programme by staff are also arranged.

No. of students beneficiaries   100

5.5 No. of students qualified in these examinations

NET [ ]   SET/SLET [ ]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others 5

5.6 Details of student counselling and career guidance

> ❖ The career guidance cell provides necessary information regarding higher studies, career opportunities ,placements. Arranged awareness programme on skill development, Communication of computer skills.

No. of students benefitted   60 - final degree students

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			2

5.8 Details of gender sensitization programmes

> ❖ Awareness programme by RDO on atrocities against women and awareness talks by Mahila Samakhya, VZA. Arranged talks on gender equality, women empowerment by Mahila Samakva Viiavawada.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [ ]   National level [ ]   International level [ ]

No. of students participated in cultural events [--]

State/ University level [--]   National level [--]   International level [--]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level [ ]   National level [ ]   International level [ ]

Cultural: State/ University level [ ]   National level [ ]   Regional level [ ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	15	Rs. 20,000
Financial support from government	128	RS.4,56,025
Financial support from other sources	20	Rs. 20,000
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [   ]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students

> ❖ Students undertaken rallies against AIDS, atrocities against women, Awareness
>   campaign on blood donations

5.13 Major grievances of students (if any) redressed:

> ❖ Provided aarvo systems for pure drinking water for students
> ❖ Provided invertors to labs, computer lab and library

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- ❖ To educate, elevate and empower women students
- ❖ To mould girl students as socially useful committed citizens

6.2 Does the Institution has a management Information System

- ❖ The college has a management information system for the academic and administrative functions.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As an affiliated college, the curriculum prescribed by university is followed.

6.3.2 Teaching and Learning

Learning is initiated through PPT, quiz, seminars guest lecturers etc.

6.3.3 Examination and Evaluation

Conducting periodical house exams, evaluation of the performance and remedial measures for improvement, need based special classes are taken

6.3.4 Research and Development

Encouraging staff research activities, presentation of papers in seminars and publication of papers in journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ❖ Internal reprographic facility in the library
- ❖ Science labs, computer labs, English lab
- ❖ Indoor Stadium
- ❖ Waiting hall for girl students

6.3.6 Human Resource Management

The teaching and Non-teaching staff serve in various commitiees for better coordination and smooth functioning, guest faculty are invited to present talks to enrich students knowledge.

6.3.7 Faculty and Staff recruitment

- ❖ Permanent staff recruitment done as per government norms. The management appoints PTLs and contingent staff as and when required.

6.3.8   Industry Interaction / Collaboration

6.3.9   Admission of Students

Admission of students is undertaken as per merit and the rules of reservation of the govt.

6.4 Welfare schemes for

Teaching	Loan facility from college Bank, FIP to the teaching staff.
Non teaching	Loan facility college branch bank, coaching in computer skills.
Students	Govt scholarships Health checkups, Bus pass, Train pass for students

6.5 Total corpus fund generated | Rs. 29, 67,288 |

6.6 Whether annual financial audit has been done   Yes **Y**   No ☐

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	CCE	Yes	IQAC
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes **Y**   No ☐

For PG Programmes   Yes ☐   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

❖ Annual examinations as prescribed by the university ❖ Reforms are taken up by the university concerned ❖ College undertakes formative assessment of the students through periodical tests, assignments

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Associations

Alumni are invited as guests for important occasions, anniversary and seek their support and active role in the development of the college.

6.12 Activities and support from the Parent – Teacher Association

Parent – Teacher, Parent – Management meetings are conducted.

6.13 Development programmes for support staff

Training programme in the usage of net

6.14 Initiatives taken by the institution to make the campus eco-friendly

Vanam Manam, Clean and Green, Plantation.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

> ❖ Conducted gender sensitivity programmes in the wake of Nirbhaya incident
> ❖ Extension activities are taken up by NSS, RRC, WDC etc..

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

> ❖ Encourage teaching staffs participation in National seminars/conference and to present papers.
> ❖ Conducted remedial classes for backward students and study hours, special classes for all classes.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> ❖ Development of computer skills among students.
> ❖ Extension activities through NSS, RCC.

Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

> ❖ Increased greenery, observation of no plastic campus.

7.5 Whether environmental audit was conducted?   Yes [y]   No [ ]

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

> **Strengths:** In time completion of syllabus amidst political agitation.
> **Weakness:** Students poor attendance to classes due to samaikyandhra agitation.
> **Challenges:** Conducted classes an holidays, Sundays
> **Threats:** Disturbances in the form of Bands, protests.

8. Plans of institution for next year

> ❖ To organize seminars / workshops, academic exhibitions.
> ❖ To gear up for the CBCs pattern to be introduced from 2015-2016.

Name: Dr. A. V. V. V. Malleswaramma   *Name: Smt K. B. Sujatha:*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*
_____   _____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

****

Annexure – II

U. G. ACADEMIC CALENDER-2013-14			
Particular	Date		
	1st Year	2nd Year	3rd year
Class Work			
Commencement of Classes	10th July 2013	3rd June 2013	
Closure of admissions for various courses	17th August 2013		
Closure of instructions	15th Feb 2014		
Total Number of working days	221		
Examinations			
Half Yearly Examinations	30th September, 2013 to 9th October 2013		
Pre-final examinations	20th January, 2014 to 30th January, 2014		
Payment of Examinations fee& submission of Application Forms and attendance particulars to the Controller of Examination	17th October, 2013	5th December, 2013	
Submission of attendance particulars of ineligible candidates to the Controller of Examination	20th February, 2014		
University Theory Examinations	3rd March, 2014		
Practical Examinations(English)	----------------		
Practical Examinations(others)	3rd February, 2014		
Extra Curricular Activities			
Celebrations:			
Teachers day	5th September, 2013		
Education day	11th November, 2013		
Science day	28th February, 2014		
Women's day	8th March, 2014		
Earth day	22nd April, 2014		

Ragging:	
Anti-Ragging Committee meeting by all colleges	21st August, 2013
Fresher's Day	24th August, 2013
Cultural:	
Inter-collegiate Cultural meet	September, 2013
Youth Festival	October, 2013
Employment:	
Awareness on employability skills	1st Week of January,2014
Organizing Centralized job fair	2nd Week of January,2014
Commencement of Summer Vacation	1st April, 2014

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ACADAMIC CALENDER OF THE YEAR

2013-2014

EVENT

Date	
6th June, 2013	Re -opening of the college
3rd June, 2013	Commencement of Classes for II & III Yrs Degree
5th June, 2013	World Environment Day
10th July, 2013	Commencement of Classes for I Yrs Degree
10th July, 2013	Celebration of World Population Day
15th July, 2013	Awareness Programme of RRC on Blood Donation & AIDS
18th July, 2013	Ward Counselling
5th August, 2013	General Staff meeting
15th August, 2013	Independence Day Celebration
20th August, 2013	Wards meet
24th August, 2013	Fresher's Day Celebrations
29th August, 2013	Matrubasha Dinotsavam
5th September, 2013	Teachers Day Celebrations
7th September, 2013	Students Health Check up programme by NSS
16th September, 2013	Meeting of the Heads of the Department
4th October, 2013 To 10th October, 2013	Half Yearly Examinations
22nd October, 2013 To 23rd October, 2013	University Youth Festival

26th October, 2013	Wards meet
8th November, 2013	Awareness Programme on Breast Cancer
11th November, 2013	Celebration of Education Day
1st December, 2013	World AIDS Day
16th December, 2013	Ward Counselling
26th December, 2013	Gender Sensitization Programme
10th January, 2014	Solar Energy Awareness talk
12th January, 2014	Vivekananda Birth Anniversary Celebrations
25th January, 2014	Voters day Celebrations
26th January, 2014	Republic Day Celebrations
24th January, 2014 To 31st January, 2014	Pre final Examinations
6th February, 2014 To 12th February, 2014	NSS Camp at Billapadu
3rd February, 2014 on wards	University practical Examinations
3rd March, 2014	University Theory Examinations
8th March, 2014	World Women's Day

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2013-2014

STUDENTS FEED BACK REPORT ON LECTURERS / COLLEGE

❖ Student's feedback on teachers at the end of the year helps to improve and refine the teaching. This provide the teachers an opportunity to introspect their strengths and lapses and can conduct himself accordingly As such students feedback on teachers, college is taken at the end of the year / Semester.

❖ Every teacher is evaluated in terms of the punctuality to classes, teaching methods adopted (traditional, ICT) provision of teaching materials conduct of internal exams, evaluation, performance, grievance redressed, encouragement in extracurricular activities etc.

❖ These feedback forms filled up by the students are collected back and appropriate measures are taken to solve the problems of students.

❖ A similar feedback is taken from the students on the facilities provided by the college like infrastructure, academic and administrative functioning of the college, the support of the principal, teaching & nonteaching staffs, library, NCC , NSS activities, water supply, toilets, scholarship disbursement , Buss pass/Train pass facility.

❖ Parents meet is also conducted every year and feedback of the parents about the performance of the teaching, nonteaching is obtained during the meet both orally and in writing. These feedbacks are submitted to the management for the necessary follow-up.

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Awareness Programmes for Students

GOAL:

Higher Education has undergone profound transformation due to recent technological advancement. This has expanded new opportunities for learning and access to educational resources beyond those traditionally available. Today computer literacy is gaining more importance and has become a basic learning skill Computer has become an important learning device for students and basic skills acquired in computers help to achieve success in academics as well as to acquire a job in future. As such every student should become computer literate with the needed skills of PPT, sending E-Mail, Web Browsing, Microsoft Access etc... Higher Education has undergone profound transformation due to recent technological advancement.

PRACTICE:

To enhance the knowledge of usage of computer and to develop the needed skills, the college has courses like MSCs in regular mode and the foundation courses in ICT in I & II Degree courses. The college is conducting short term courses in computer skills for students and awareness programmes for non-teaching & teaching staff.

SUCCESS:

The short term course in computer skills is being conducted for Degree students and weekly tests and a final test are also conducted to assess the learning outcome of the students. The basic skills imparted through foundation courses are very much helpful to non-computer students. They are provided free internet for subject reference, and preparation of study projects. Thus they are getting acquainted with digital learning resources.

Extension Activities through NSS, RRC:

GOAL:

The NSS is a student centred programme complementary to education. It is a noble experiment in academic extension. It brings academic institution closer to society. It is a link between the campus and the community, college and village, knowledge and action. The overall aim of NSS is the personality development of students through community service

CONTEXT:

Extension work the third dimension of education plays a vital role in bringing about social transformation. The extension education programme has been introduced through NSS and RRC. Our college units have been working faithfully since its inception

PRACTISE:

- ❖ The college NSS unit has 100 volunteers & RRC unit has 50 volunteers. They are contributing to the community service through various activities

- ❖ Awareness programme on health, hygiene, women & adult literacy

- ❖ Rural development activities, conducting special camps

- ❖ Environment protection activities

- ❖ National integration, promotion of values, ethics

- ❖ Activities against Social evils like drugs, alcohol, AIDS

- ❖ Importance of blood donation, Organ Donation

- ❖ Pulse polio, Janmabhoomi MaaVooru

- ❖ Cultural activities

SUCCESS:

Every year the units are conducting all the above activities and getting due recognition from the authorities and community as well, Student's participation in NSS special camps is a rewarding experience and inculcating the needed values, leadership qualities and service attitude. The NSS student volunteers are always taking an active lead role in the conduct of various activities of the colleges.

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2013-2014

SWOT ANALYSIS

Strengths:

- ❖ More than Forty Five Years of academic Standing.

- ❖ Good infrastructure, Eco-friendly Campus

- ❖ Security to girl Students and Good discipline

- ❖ Good Encouragement from management

- ❖ Supportive & co-operative leadership of principal

- ❖ Experienced Faculty

- ❖ Periodical completion of curriculum

- ❖ Add on Courses

- ❖ Remedial Coaching classes for slow learners

- ❖ Ward counselling

- ❖ Digital class rooms, ICT enabled teaching /l earning

- ❖ Well equipped Science labs, Computer lab, Skill development lab

- ❖ Library with 24000 Books, Journals, INFLIBNET, Internet.

- ❖ Indoor Stadium

- ❖ Playground, Botanical Garden

- ❖ NSS,NCC activities, Sports

- ❖ Extension activities

- ❖ Drinking Water, Govt Scholarships

- ❖ Financial aid to students by staff

- ❖ Parents, alumni meets

Weakness:

- ❖ Increasing number of part time lecturers

- ❖ More number of Students from academically, economically backward sections

- ❖ Financial Constraints

- ❖ Inadequate Industrial-Institutional linkages

- ❖ Lack of college bus transport to interior villages.

Opportunities:

- ❖ Conducting Workshops, Seminars, Guest lecturers for staff and students

- ❖ Encouraging Students cultural, literary talents by Conducting Youth Festivals, Competitions

- ❖ Conducting short term coaching classes for exams, Computer skills, and Communication skills.

- ❖ Encouraging Staff's research activities.

Challenges:

- ❖ Proliferation of unaided, corporate colleges in the town.

- ❖ No recruitments in the vacant aided posts

- ❖ Merit Students are attracted to corporate colleges

- ❖ Decreasing Enrolments of Students in Conventional courses

- ❖ Financial burden to the Management due to the increased number of unaided Staff

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