INTERNAL QUALITY ASSURANCE CELL (IQAC)

KONDAPALLI THATHI REDDY WOMEN'S COLLEGE, GUDIWADA

Krishna Dist, Andhra Pradesh

ANNUAL QUALITY ASSURANCE REPORT (AQAR)

Of IQAC for the Academic Year 2014-2015

Submitted to

National Assessment and Accreditation Council

Bangalore-560010

KONDAPALLI THATHI REDDY WOMEN'S COLLEGE, GUDIWADA

Krishna Dist, Andhra Pradesh

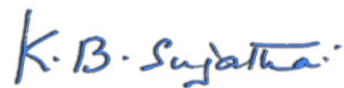**Executive Committee No. & Date:** EC/35/091 Date: 28-2-2005

CERTIFICATE

This is to certify that we are herewith submitting the AQAR for 2014-15 for your perusal and consideration as a part of post-accreditation activity in accordance with the guidelines provided. It contains all the curricular, co-curricular and extra-curricular activities of this institution which are students oriented, genuine and proof-based conducted during the present academic year.

Dr. A. V. V. V. Malleswaramma   Smt K. B. Sujatha

IAQC CO-ORDINATOR   PRINCIPAL

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The Annual Quality Assurance Report (AQAR) of IQAC

All NAAC accredited institutions will submit an annual self –reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example 1st July, 2012 to 30th June, 2013)

Part –A

AQAR for the year

2014-15

1. Details of Institution

1.1 Name of the Institution

KTR Women's College

1.2 Address Line 1

Gudiwada,

Address Line 2

City/Town

Gudiwada

State

Andhra Pradesh

Pin Code

521301

Institution e-mail address

ktrwc@yahoo.in

Contact Nos.

08674-245298. 08674-244378

Name of the Head of the Institution:

Smt K.B. Sujatha

Tel. No. with STD Code:

08674-245298

Mobile:

9440138588

Name of the IQAC Co-ordinator:

Dr. A. V. V. V. Malleswaramma

Mobile:

7981330670

IQAC e-mail address:

vidyamaleswari@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

(**OR)**

1.4 **NAAC Executive Committee No. & Date:**
   (For Example EC/32/A&A/143 dated 3-5-2004.
   This EC no. is available in the right corner- bottom
   of your institution's Accreditation Certificate)

| EC/35/091 Date: 28-Feb-2005 |

1.5 Website address:

| www.ktrwomenscollege.com |

Web-link of the AQAR:

| www.ktrwomenscollege.com/IQAC/2014-15.pdf |

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	76.30	2005	5 Years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

| 02 August 2012 |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _____2012-2013_____ _06.08.2018_____ (DD/MM/YYYY)
   ii. AQAR____ 2013-2014_____ __06.08.2018_____ (DD/MM/YYYY)
   iii. AQAR____2014-2015_____ 06.08.2018 _____ (DD/MM/YYYY)
   iv. AQAR____2016-2016_____ 06.08.2018_____ (DD/MM/YYYY)

1.9 Institutional Status

   University   State ☐ Central ☐ Deemed ☐ Private ☐

   Affiliated College   Yes ☐ Y   No ☐

   Constituent College   Yes ☐   No ☐ N

   Autonomous college of UGC Yes ☐   No ☐ N

Regulatory Agency approved Institution   Yes ☐   No

☐ N

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education ☐   Men ☐   Women ☐ Y

Urban ☐ Y   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ☐ Y   UGC 2(f) ☐ Y   UGC 12B ☐ Y

Grant-in-aid + Self Financing ☐ N   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☐ Y   Science ☐ Y   Commerce ☐ Y   Law PEI ☐   (Phys Edu) ☐   TEI (Edu) ☐

Engineering ☐   Health Science ☐   Management ☐   Others   (Specify) ☐

1.11 Name of the Affiliating University *(for the Colleges)*   Krishna University, Machilipatnam

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence ☐   UGC-CPE ☐

DST Star Scheme ☐   UGC-CE ☐

UGC-Special Assistance Programme ☐   DST-FIST ☐

UGC-Innovative PG programmes ☐   any other (*Specify*) ☐

UGC-COP Programmes ☐

2. IQAC Composition and Activities

2.1 No. of Teachers   8

2.2 No. of Administrative/Technical staff   1

2.3 No. of students   2

2.4 No. of Management representatives   1

2.5 No. of Alumni   2

2. 6 No. of any other stakeholder and   2

 Community representatives

2.7 No. of Employers/ Industrialists   ----

2.8 No. of other External Experts

2.9 Total No. of members   16

2.10 No. of IQAC meetings held   3

2.11 No. of meetings with various stakeholders: No. [3]   Faculty [2]

 Non-Teaching Staff Students [1]   Alumni [   ]   Others [---]

2.12 Has IQAC received any funding from UGC during the year?   Yes [Y]   No [-]

 If yes, mention the amount   [3, 00,000]

2.13 Seminars and Conferences (only quality related)

   (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

 Total No's [1]   International [   ]   National [   ]   State [   ]   Institution Level [1]

   (ii) Themes   Computer Awareness Programme to staff and students-12-09-2014

2.14 Significant Activities and contributions made by IQAC

 ❖ Academic Exhibition – 20th and 21st Jan 2015
 ❖ Coaching for competitive exams
 ❖ Independence day Quiz 12th Aug 2014
 ❖ Awareness programme on Environmental pollution and solutions – 25th Oct 2014
 ❖ Awareness on atrocities against women on – 26th Dec 2014
 ❖ Awareness on RTI Act on January 2015

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
❖ To Conduct computer awareness programme ❖ To conduct environment awareness activities ❖ To conduct value based education programme ❖ To conduct workshops(Exhibition) seminars	❖ Academic Exhibition was conducted on 20th & 21st Jan 2015 ❖ Talks on personality development & value based education were conducted

 * *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body   Yes | Y | No | |

Management | Y | Syndicate | | any other body | |

Provide the details of the action taken

❖ Preparing the outgoing students for competitive exams with focus on computer & communication skills
❖ Introduced student centred activities like seminars, exhibitions, project reports etc.,
❖ Conducted Remedial coaching classes to backward (academically) students

Part – B
Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	BA, BCom, B.Sc(MPC, CBZ)		B.Sc (MPC EM)	Coaching for competitive exams
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total				

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	3 UG Programmes

1.3 Feedback from stakeholders*   Alumni [ ]   Parents [Y]   Employers [ ]   Students [Y]
   (On all aspects)

   Mode of feedback   :   Online [ ]   Manual [Y]   Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
8	**6**	**2**		

2.2 No. of permanent faculty with Ph.D.

1

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
			2	0				0	2

2.4 No. of Guest and Visiting faculty and Temporary faculty

Part Time Lecturers

19

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	2	2	
Presented papers	3	15	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

ICT, Student seminars, Project works, Independence day Quiz, Field trips, Academic

2.7 Total No. of actual teaching days during this academic year

225

2.8 Examination/ Evaluation Reforms initiated by
The Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

NILL

2.9 No. of faculty members involved in curriculum
Restructuring /revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

2		

2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	8	NILL	4	2	2	100
B.com	23	NILL	8	8	5	91
B.sc (MPC)	10	NILL	7	1		80
B.sc (CBZ)	21	NILL	9	3	2	62

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

 Conduct of exams, evaluation, review of Annual house exams reports from all departments, conducting remedial coaching classes regular ward counselling.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	1
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	9
Others: Seminars National International	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	17	NILL	3
Technical Staff				

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty research activities are encouraged like participation & presentation of paper in seminars, workshop applying for MRPs, pursuing research degree on part time basis.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--		
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--		
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	**2**	**3**	
Non-Peer Review Journals			
e-Journals			
Conference proceedings			

3.5 Details on Impact factor of publications:

Range ☐   Average ☐   h-index ☐   Nos. in SCOPUS ☐

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. ☐ -   Chapters in Edited Books ☐ -

ii) Without ISBN No. ☐ -

3.8 No. of University Departments receiving funds from

UGC-SAP [--]   CAS [--]   DST-FIST [ ]

DPE [ ]   DBT Scheme/funds [ ]

3.9 For colleges   Autonomy [ ]   CPE [--]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [--]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy [ ]

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	Computer Awareness programme

3.12 No. of faculty served as experts, chairpersons or resource persons [**1**]

3.13 No. of collaborations   International [ ]   National [ ]   Any other [ ]

3.14 No. of linkages created during this year [ ]

3.15 Total budget for research for current year in lakhs:

From funding agency [--]   From Management of University/College [ ]

Total [--]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. GUIDES? and students registered under them

[--]   [--]

3.19 No. of Ph.D. awarded by faculty from the Institution   [**NILL**]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF ☐   SRF ☐   Project Fellows ☐   Any other ☐

3.21 No. of students Participated in NSS events:

University level **20**   State level ☐

National level ☐   International level ☐

3.22 No. Of students participated in NCC events:

University level ☐   State level ☐

National level ☐   International level ☐

3.23 No. Of Awards won in NSS:

University level ☐   State level ☐

National level ☐   International level ☐

3.24 No. of Awards won in NCC:

University level ☐   State level ☐

National level ☐   International level ☐

3.25 No. of Extension activities organized

University forum ☐   College forum ☐

NCC ☐   NSS **4**   Any other ☐

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- ❖ Organise rallies to create awareness among public about AIDS.

- ❖ Awareness Programme on blood donation, organ donation

- ❖ Special camp at Valivarthipadu for one week by NSS unit

- ❖ Talks on women Empowerment, Atrocities against women by Mahila Samikya Sabha

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7 Acers			
Class rooms	20			
Laboratories	6			
Seminar Halls			UGC	
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	30	Solar Plant Installed	UGC	45
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs. 12,22,107	Rs. 29,22,262	UGC	Rs. 41,44,369
Others				

4.2 Computerization of administration and library

Library was partly automated.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	17616	Rs. 6,54,467	622	Rs. 69,352	18,238	Rs. 7,23,819
Reference Books	3564	Rs. 5,57,304	116	Rs. 17,839	3,680	Rs. 5,75,143
e-Books						
Journals	49	Rs. 60,153	5	Rs. 11,701	54	Rs. 71,854
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	28	1	10mbps		--	2	10	4 printers 1 scanner
Added	8							2 printers 1 scanner
Total	36	1	10			2	10	11

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

> Computer awareness programme arranged for staff and students (Internet, Mails PPT etc.,)

4.6 Amount spent on maintenance in lakhs:

i)   ICT

ii) Campus Infrastructure and facilities

iii) Equipments   Rs. 3,03,001

iv) Others   Rs. 45,810

Total: Rs. 3,48,811

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> ❖ Guest lectures
> ❖ Motivational talks arranged by NSS, RRC, IQAC.
> ❖ Information about financial aid schemes of govt to students.

5.2 Efforts made by the institution for tracking the progression

> ❖ Continuous evolution of the performance of learners in house exams
> ❖ Study hours and extra coaching classes
> ❖ Career guidance counselling by experts on opportunities in higher education jobs, self employment etc.,

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
191	--	--	--

(b) No. of students outside the state

--

(c) No. of international students

--

Men	Number	%

Women	Number	%
	191	--

	Last Year					This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
36	86	-	88		210	25	91	2	73		191

Demand ratio   Dropout % 10

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> ❖ Coaching for competitive exams
> ❖ Books are purchased for the library for competitive exams preparation
> ❖ Awareness programmes on career guidance by Inner faculty & guest faculty

No. of students beneficiaries   100

5.5 No. of students qualified in these examinations

NET [ ]   SET/SLET [ ]   GATE [ ]   CAT [ ]

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others [ ]

5.6 Details of student counselling and career guidance

> ❖ Awareness talks on values in education, women empowerment, computer skill development
> ❖ Provide free internet for students
> ❖ Career guidance cell and the library provide information related to jobs, PG courses, and professional courses

No. of students benefitted   120

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			2

5.8 Details of gender sensitization programmes

> ❖ Awareness Programme on "Atrocities against women" on 26-12-2014
> ❖ Awareness programme on RTI Act 2005 on 31-01-2015Arranged talks on gender equality, women empowerment by MahilaSamakya Vijayawada.

5.9 Students Activities

   5.9.1   No. of students participated in Sports, Games and other events

   State/ University level [ ]   National level [ ]   International level [ ]

   No. of students participated in cultural events [ ]

   State/ University level [30]   National level [ ]   International level [20]

   5.9.2   No. of medals /awards won by students in Sports, Games and other events

   Sports: State/ University level [ ]   National level [ ]   International level [ ]

   Cultural: State/ University level [ ]   National level [ ]   Regional level [1]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	15	Rs. 20,000
Financial support from government	152	RS.51,778
Financial support from other sources	20	Rs. 20,000
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ University level [   ]   National level [   ]   International level [Academic Exhibitions]

5.12   No. of social initiatives undertaken by the students   [3]

5.13 Major grievances of students (if any) redressed:

> ❖ Provided Internet access to students
> ❖ Conducted competitive exams coaching classes in 2015 April- May

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> ❖ To educate, empower women students and to mould them as socially useful, committed cities
> ❖ The mission of the colleges is to work in Tandem (committee, staff, and students) for achieving the objective

6.2 Does the Institution has a management Information System

> **Yes**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> ❖ Supplement curriculum by giving extra material, conducting guest lectures, conductivity academic competitions
> ❖ Two members of the BOS members of faculty contributing to curriculum designing, exam pattern

6.3.2   Teaching and Learning

> Lectures through ICT, PPTs, Assignments, seminars

6.3.3   Examination and Evaluation

> ❖ House exams are conducted, evaluated feedback given
> ❖ Remedial coaching for academically backward students

6.3.4   Research and Development

> Staffs is encouraged to apply for UGC research projects and to present papers in various national seminars

6.3.5   Library, ICT and physical infrastructure / instrumentation

> Internet facility, Good collection of books, well equipped labs

6.3.6   Human Resource Management

> ❖ The resources of the teaching, non-teaching staff and students are well utilized
> ❖ Teaching and non-teaching staff serve in various academic and administrative committee for the smooth functioning of the college

6.3.7   Faculty and Staff recruitment

Aided staff are recruited as per the govt norms / procedure part time faculty are appointed by the committee

6.3.8   Industry Interaction / Collaboration

6.3.9   Admission of Students

Admission of students is undertaken as per merit and the rules of reservation of the govt.

6.4 Welfare schemes for

Teaching	Loan facility from college Bank, coaching in computer skills. Sanction of OD for participation in seminars. FIP for teaching staff
Non teaching	Loan facility from college branch bank to the staff, Computer literacy programme
Students	Govt scholarships Health checkups, Bus pass, Train pass

6.5 Total corpus fund generated   Rs. 32, 78,198

6.6 Whether annual financial audit has been done   Yes [ ]   No [Y]

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	Management
Administrative				

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes [Y]   No [ ]

For PG Programmes   Yes [ ]   No [ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

❖ Annual examinations as prescribed by the university
❖ Reforms are taken up by the university concerned
❖ College undertakes formative assessment of the students through internal exams, assignments, Weekly tests etc.
❖ Summative assessment at the end of the academic year

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N/A

6.11 Activities and support from the Alumni Associations

❖ The Alumni of our college are invited to the college for motivating students and to give suggestions about college development
❖ Some of the teaching staff are our alumni and proudly contribute their mite in all developmental activities

6.12 Activities and support from the Parent – Teacher Association

Parent's feedback on the functioning of the college is taken every year and the grievances are redressed immediately

6.13 Development programmes for support staff

Computer Training to teaching / non-teaching staff facilitate house loans, personal loans from banks

6.14 Initiatives taken by the institution to make the campus eco-friendly

Vanam Manam, Swatch Bharat- Swatch College, Massive Plantation

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

❖ An academic exhibition is conducted for 2 days and the staff & students of all departments. Prepared exhibition models, charts, etc., students from outside schools & colleges visited the exhibition
❖ Solar power plant was installed with college. This has reduced the expenditure of electric bills by more than half

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

❖ Increased no of students oriented programme during the year
❖ Conducted more no of value based gender sensitized, personality development programmes
❖ Solar power plant installed as an alternate source of energy for college power needs

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Conducted Academic Exhibition, Installation of Solar Power Plant, various awareness on environment, human values. RTI, women empowerment.

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)

7.4 Contribution to environmental awareness / protection

❖ Celebrated ozone day, other significant days like environment day
❖ Conducted field trips to kadiyam, purchased saplings and planted in the campus
❖ Swatch college, chemical & solid waste management
❖ Guest lectures on environment protection, pollution

7.5 Whether environmental audit was conducted?   Yes   **Y**   No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

Strengths: Good infrastructure, college committee, principal, staff, working in tandem
Weakness: Lack of aided staff, financial burden to Management in all ways
Opportunities: UGC grants received are utilized to provide better infrastructure, teaching/learning enabled facilities
Challenges: Majority of the students are from economically, academically backward sectors of the society and lack receiving skills
Threats: To facilitate ICT enabled learning in have with the developing technology

8. Plans of institution for next year

❖ To conduct workshops, Seminars, orientation programme sponsored by UGC other agencies.
❖ To strengthen ICT enabled learning in tune with the teaching.

Name: Dr. A. V. V. V. Malleswaramma   *Name: Smt K. B. Sujatha:*

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

Annexure I

Abbreviations:

CAS   -   Career Advanced Scheme

CAT   -   Common Admission Test

CBCS   -   Choice Based Credit System

CE   -   Centre for Excellence

COP   -   Career Oriented Programme

CPE   -   College with Potential for Excellence

DPE   -   Department with Potential for Excellence

GATE   -   Graduate Aptitude Test

NET   -   National Eligibility Test

PEI   -   Physical Education Institution

SAP   -   Special Assistance Programme

SF   -   Self Financing

SLET   -   State Level Eligibility Test

TEI   -   Teacher Education Institution

UPE   -   University with Potential Excellence

UPSC   -   Union Public Service Commission

****

Annexure – II

U. G. ACADEMIC CALENDER-2014-15			
Particular	Date		
	1st Year	2nd Year	3rd year
Class Work			
Commencement of Classes	7th July 2014	11 June 2014	
Closure of admissions for various courses	18th August 2014		
Closure of instructions	14th Feb 2014		
Total Number of working days	220		
Examinations			
Half Yearly Examinations	19th September, 2014 to 29th September, 2014		
Pre-final examinations	19th January, 2015 to 29th January, 2015		
Payment of Examinations fee& submission of Application Forms and attendance particulars to the Controller of Examination	16th October, 2014	8th December, 2014	
Submission of attendance particulars of ineligible candidates to the Controller of Examination	20th February, 2015		
University Theory Examinations	3rd March, 2015		
Practical Examinations	2nd February, 2015		
Commencement of Summer Vacation	1st April, 2015		
Extra Curricular Activities			
Celebrations:			
Foundation day of University	25th June, 2014		
Teachers day	5th September, 2014		
Education day	11th November, 2014		
Science day	28th February, 2015		
Women's day	8th March, 2015		
Earth day	22nd April, 2015		

Ragging:	
Anti-Ragging Committee meeting by all colleges	20th August, 2014
Fresher's Day	23rd August, 2014
Cultural:	
Inter-collegiate Cultural meet	September, 2014
Youth Festival	October, 2014
Employment:	
Awareness on employability skills	1st Week of January,2015
Organizing Centralized job fair	2nd Week of January,2015

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ACADAMIC CALENDER OF THE YEAR

2014-2015

Date	EVENT
10th June, 2014	Reopening and commencement of classes for II & III year UG courses, Staff meeting with the manage regarding the enrolment of students, review of the examination results and measures to be taken for their improvement
9th July, 2014	Coaching classes for the failures in public examination(March) for 2 weeks, Commencement of classes for I year UG Courses
12th August, 2014	Independence Day Quiz Competition
15th August, 2014	Celebration of 69th Independence day, Conduct of I unit test, Celebrations of Telugu Bhasha Denotsavam
28th August, 2014	Participation of students in "Rapid titration" competition at JMJ college, Tenali
5th September, 2014	Celebration of teacher's Day
8th September, 2014	Celebration of National literacy Day
8th September, 2014	Celebration of Fresher's day
---	Conduct of II unit test
12th September, 2014	Awareness programme an computer & Internet
15th & 16th September, 2014	Participation in Rapid Titration competition at SDMS college, Vijayawada
3rd October, 2014	RRC Activities- Competition on AIDS, blood donation.
5th October, 2014	Conducted staff meeting to discuss II Quarter activities
25th October, 2014	Conducted guest lecturers/Awareness on programme environmental pollution
	Conducted III unit test
31st October, 2014	Celebrated Jayanthi Utsav of "Sardar Vallabhai Patel"
	To Conducted Half yearly Examination
14th & 20th November, 2014	To Conducted "Grandhaalaya Vaarotsavaalu"
	Conduct Swatch Bharath on 2nd & 4th Saturday
19th November, 2014	Celebrated "Women Empowerment Day"

11th November, 2014	Celebration of National Education Day
1st December, 2014	Conducted world AIDS Awareness Day on behalf of NSS & RRC and Rally
4th December, 2014	Organized lecture on "Value Based Education"
20th December, 2014	Academic tour to kadiyam, Rajuhmundry
26th December, 2014	Organised Awareness programme on, Human Rights & Women Rights
20th January, 2015 & 21st January, 2015	Conducted Academic Exhibition
20th January, 2015	Installation of solar power plant
	To Conduct guest lecturers in the Concepts of botany, maths, chemistry and zoology
31st January, 2015	Conducted awareness programme on RTI Act
	Conducted Historical tour
2nd February, 2015 To 8th February, 2015	Conducted NSS Special Camp
	Conducted college anniversary
28th February, 2015	Celebrated "Science Day" on 28th Feb
	To Conduct "Easter Day" on 23rd April

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STUDENTS FEED BACK REPORT ON LECTURERS / COLLEGE

❖ Student's feedback on teachers at the end of the year helps to improve and refine the teaching. This provide the teachers an opportunity to introspect their strengths and lapses and can conduct himself accordingly As such students feedback on teachers, college is taken at the end of the year / Semester.

❖ Every teacher is evaluated in terms of the punctuality to classes, teaching methods adopted (traditional, ICT) provision of teaching materials conduct of internal exams, evaluation, performance, grievance redressed, encouragement in extracurricular activities etc.

❖ These feedback forms filled up by the students are collected back and appropriate measures are taken to solve the problems of students.

❖ A similar feedback is taken from the students on the facilities provided by the college like infrastructure, academic and administrative functioning of the college, the support of the principal, teaching & nonteaching staffs, library, NCC , NSS activities, water supply, toilets, scholarship disbursement , Buss pass/Train pass facility.

❖ Parents meet is also conducted every year and feedback of the parents about the performance of the teaching, nonteaching is obtained during the meet both orally and in writing. These feedbacks are submitted to the management for the necessary follow-up.

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Academic Exhibition

Academic Exhibition refers to projects, presentation or products through which students exhibit what they have learned, usually as a way of demonstration to what degree they have achieved expected learning objectives. It is learning experience in it self and a means of evaluating academic progress.

CONTEXT:

As such the college is encouraging the organizations of exhibition not only as a form of summative assessment but also to encourage students think critically, creatively and develop skills in oral communication, planning, research, teamwork, writing, designing, building and it is an intellectual experience for students.

PRACTICE:

An Academic Exhibition is an approach to learning assessment which is different from more traditional approaches and the academic exhibition conducted in the college evolved a very good response from students and exhibits, drawing, model and displayed the works of art in various forms like scientific, literary, cultural etc. These exhibits are evaluated by Management, Teachers, peer groups and outside students interact with the onlookers and provide a formal reflection on what they have learned and created.

SUCCESS:

The academic exhibition organized in the college invited students from other colleges/schools. The demonstration of making of candles, soaps, Agarbattis, phenol as a means of self employment evolved good response from the students similarly the mock parliament, assembly elections, portrait of historical, literary celebrities, exhibition of stamps & coins got good feedback from one and all.

PROBLEM:

The conduct of exhibition is also an expensive affair and it needs financial support from the management or assistance from bodies like UGC.

SOLAR ENERGY:

GOAL:

To make use of the most reliable, cleanest form of energy for our college purpose. Hence solar energy is the cheapest source of energy and environment

CONTEXT:

The college uses electricity for various purposes and places like classrooms, office, labs and this incurs heavy electricity bills and pose financial burden to the college. But the generation of electricity through solar system reduces the expenditure of electricity bill besides this the solar energy is pollution free and it is good way to protect the environment.

PROBLEMS:

Regular maintenance of the system like cleaning panels, maintenance of water levels in the batteries, UPS are very much needed for the smooth functioning of the system.

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2014-2015

SWOT ANALYSIS

Strengths:

- ❖ More than Forty Five Years of academic Standing.

- ❖ Good infrastructure, Eco-friendly Campus

- ❖ Security to girl Students and Good discipline

- ❖ Good Encouragement from management

- ❖ Supportive & co-operative leadership of principal

- ❖ Experienced Faculty

- ❖ Periodical completion of curriculum

- ❖ Add on Courses

- ❖ Remedial Coaching classes for slow learners

- ❖ Ward counselling

- ❖ Digital class rooms, ICT enabled teaching /l earning

- ❖ Well equipped Science labs, Computer lab, Skill development lab

- ❖ Library with 24000 Books, Journals, INFLIBNET, Internet.

- ❖ Indoor Stadium

- ❖ Playground, Botanical Garden

- ❖ NSS,NCC activities, Sports

- ❖ Extension activities

- ❖ Drinking Water, Govt Scholarships

- ❖ Financial aid to students by staff

- ❖ Parents, alumni meets

Weakness:

- ❖ Increasing number of part time lecturers

- ❖ More number of Students from academically, economically backward sections

- ❖ Financial Constraints

- ❖ Inadequate Industrial-Institutional linkages

- ❖ Lack of college bus transport to interior villages.

Opportunities:

- ❖ Conducting Workshops, Seminars, Guest lecturers for staff and students

- ❖ Encouraging Students cultural, literary talents by Conducting Youth Festivals, Competitions

- ❖ Conducting short term coaching classes for exams, Computer skills, and Communication skills.

- ❖ Encouraging Staff's research activities.

Challenges:

- ❖ Proliferation of unaided, corporate colleges in the town.

- ❖ No recruitments in the vacant aided posts

- ❖ Merit Students are attracted to corporate colleges

- ❖ Decreasing Enrolments of Students in Conventional courses

- ❖ Financial burden to the Management due to the increased number of unaided Staff

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