D. Sumanjali li BSC-[(BZ)]

Student Satisfaction Survey

Name of the College:

19TR Women's Collège

Place:

Gudlvada

AISHE CODE:

Name of the Teacher:	K. Sujatha
itame of the remains	11-009

Subject:

Chemistry

Instructions to fill the questionnaire:

All questions should be compulsorily attempted.

• Each question has five responses, choose the most appropriate one.

• The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements(Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 – 85 to 100%	
3 – 70 to 84%	1.
2-55 to 69%.	
1-30 to 54%	
0 –Below 30%	
2. How well did your teacher prepare for the classes?	
4 –Thoroughly	
3 – Satisfactorily	4
2 – Poorly	
1 – Indifferently	
() – Won't teach at all	
3. How well is the teacher able to communicate?	
4 – Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	4
1– Generally ineffective	
()— Very poor communication	
4. The teacher's approach to teaching can best be described	las
4– Excellent	
3 – Very good	4
2 – Good	
1 – Fair	
0- Poor	

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12. The teacher illustrates the concepts through examples and applications.	
4 – Every time	
3 – Usually	14
2 – Occasionally/Sometimes	
I – Rarely	
0 – Never	
13. The teacher identifies your strengths and encourage you with providing r	ight level of
challenges.	
4 – Fully	
3 – Reasonably	1
2 – Partially	4
1 – Slightly	
0– Unable to	
14. Teacher is able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	4
i – Rarely	
0 – Never	
15. The teacher makes effort to engage students in the monitoring, review and	continuous
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	7
2 – Neutral	3
1 – Disagree	
0 – Strongly disagree	
16. The teacher uses the student centric methods, such as experiential learning,	participative
16. The teacher uses the student centric methods, such as experiential learning, plearning and problem solving for enhancing learning experiences.	participative
learning and problem solving for enhancing learning experiences.	participative
learning and problem solving for enhancing learning experiences. 4 – To a great extent	participative
learning and problem solving for enhancing learning experiences. 4 – To a great extent 3 – Moderate	participative
learning and problem solving for enhancing learning experiences. 4 – To a great extent 3 – Moderate 2 – Some what	
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19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while	tooohing
4 – Above 90%	teaching.
3 – 70 – 89%	
2-50-69%	4
1 – 30 – 49%	
0 - Below 29%	
20. The overall quality of teaching-learning process in the class is very good.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	4
1 – Disagree	
0 – Strongly disagree	
21. Give three observations/suggestions to improve the overall teaching – lea	rning experience
in the class with reference to the teacher.	
Jeacher have to motivates to make u	
Teacher have to mativates to make u	is ready
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& Therisa & BSC (CBZ)

Place: Guchivada.

Student Satisfaction Survey

Name of the College: K.T.R. Women's College

AISHE CODE:

er: K. Sujatha Name of the Teacher: Subject:

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements(Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 – 85 to 100%	
3 – 70 to 84%	14
2 – 55 to 69%	4
1–30 to 54%	
0 –Below 30%	
2. How well did your teacher prepare for the classes?	
4 – Thoroughly	
3 – Satisfactorily)1
2 – Poorly	4
1 – Indifferently	
0 – Won't teach at all	
3. How well is the teacher able to communicate?	
4 – Always effective	
3 – Sometimes effective	21
2 – Just satisfactorily	4
1– Generally ineffective	
0- Very poor communication	
4. The teacher's approach to teaching can best be described as	
4– Excellent	
3 – Very good	
2 – Good	3
1 – Fair	
0- Poor	

. Fairness of the internal evaluation process by the teacher	
4 – Always fair	
3 – Usually fair	3
2 – Sometimes unfair	
1 – Usually unfair	
0– Unfair	
. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	3
2 – Occasionally/Sometimes	
1 – Rarely	
0– Never	
. The teacher takes active interest in arranging field visits for students.	
4 – Regularly	
3 – Often	2
2 – Sometimes	· ·
1 – Rarely	
0– Never	
8. The teaching process in the class room facilitates you in cognitive	, social and emotiona
growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	3
1 – Marginally	
0– Not at all	
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	4
1 – Disagree	
0– Strongly disagree	
10. The teacher informs you about your expected competencies,	course outcomes and
programme outcomes.	
4 – Every time	FERRICAL PROPERTY.
3 – Usually	3
2- Occasionally/Sometimes	
1 – Rarely	
0– Never	
11. Your teacher does a necessary follow-up with an assigned task to y	ou.
4 – Every time	1.
3 – Usually	4
2 – Occasionally/Sometimes	
1 – Rarely	
0 – Never	

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12. The teacher illustrates the concepts through examples and applications.	
4 – Every time	
3 – Usually	11
2 – Occasionally/Sometimes	4
1– Rarely	
0 – Never	
13. The teacher identifies your strengths and encourage you with providing rig	ht level of
challenges.	
4 – Fully	
3 – Reasonably	
2 – Partially	4
1 – Slightly	9
0– Unable to	
14. Teacher is able to identify your weaknesses and help you to overcome them.	
4- Every time	40,000
3 – Usually	11
2 – Occasionally/Sometimes	4
i – Rarely	
0 – Never	
15. The teacher makes effort to engage students in the monitoring, review and	continuous
quality improvement of the teaching learning process.	
4 – Strongly agree	,
3 – Agree	
2 – Neutral	3
1 – Disagree	
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16. The teacher uses the student centric methods, such as experiential learning, palearning and problem solving for enhancing learning experiences.	irticipative
4 – To a great extent	
3 – Moderate	
2 – Some what	3
1 – Very little	0
0 – Not at all	
17. The teacher encourages you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Agree	4
2 – Neutral	7
1 – Disagree	
0 - Strongly disagree	
18. Efforts are made by the teacher to inculcate soft skills, life skills and employa	bility skills
to make you ready for the world of work. 4 – To a great extent	
3 – Moderate	
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1 – Very little	
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4 – Above 90%	ing.
3 – 70 – 89%	
2-50-69%	4
1-30-49%	
0 – Below 29%	
20. The overall quality of teaching-learning process in the class is very good.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	
1 – Disagree	4
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21. Give three observations/suggestions to improve the overall teaching – learning	vnoviene
in the class with reference to the teacher.	experience
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a) The teacher takes active interest in arranging field visits for us.	1
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with the day,	
b) Need some more opportunities to learn and	
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c)	
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ChiBeulah Raini & BSC [CB 20]

Student Satisfaction Survey

Name of the College: 14 TR Women's College Place: Gudivada

AISHE CODE:

Name of the Teacher: K. Sujatha
Subject: Chemistry

Instructions to fill the questionnaire:

• All questions should be compulsorily attempted.

• Each question has five responses, choose the most appropriate one.

• The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements(Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 – 85 to 100%	
3 – 70 to 84%	
2 – 55 to 69%	4
1-30 to 54%	
0 –Below 30%	
2. How well did your teacher prepare for the classes?	
4 –Thoroughly	
3 – Satisfactorily	
2 – Poorly	4
1 – Indifferently	
0 – Won't teach at all	
3. How well is the teacher able to communicate?	
4 – Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	14
1– Generally ineffective	
0- Very poor communication	
4. The teacher's approach to teaching can best be described as	
4– Excellent	
3 – Very good	1.
2 – Good	4
1 – Fair	
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5. Fairness of the internal evaluation process by the teacher	
4 – Always fair	
3 – Usually fair	
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1 – Usually unfair	
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6. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	1
1 – Rarely 0– Never	
7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly	
3 – Often	7.
2 – Sometimes	1 4
1 – Rarely	
0- Never	1
8. The teaching process in the class room facilitates you in cognitive, social and	a emotional
growth.	
4 – Significantly	
3 – Very well	3
2 – Moderately	2
1 – Marginally	
0– Not at all	
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
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1 – Disagree	
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10. The teacher informs you about your expected competencies, course ou	teomes and
programme outcomes.	
4 – Every time	The Section of
3 – Usually	3
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1 – Rarely	
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11. Your teacher does a necessary follow-up with an assigned task to you.	
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19. The teacher uses ICT tools such as LCD projector, Multimedia	, etc. while teaching.
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for the world of work.	9
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c)	

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D. Bhavya & BSC (CBZ) Place: Gudivada

Student Satisfaction Survey

Name of the College: 15. F. R. Womens College.

AISHE CODE:

K. Sujatha Name of the Teacher: Chemistry Subject:

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
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6. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	4
1 – Rarely	
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7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly	
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growth.	
4 – Significantly	
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programme outcomes.	
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16. The teacher uses the student centric methods, such as experiential learning, pa	articipative
learning and problem solving for enhancing learning experiences.	1
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Teacher have to motivateus to make us y for the work	ready
b)	
c)	

M. Supraja & (BCC). CBZO

Student Satisfaction Survey

Name of the College: K. T. R Women's College

Place: Gudivada.

AISHE CODE:

Name of the Teacher: 15. Sujatha
Subject: Chemistry

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements(Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
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4 – Every time	1,
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I – Rarely	
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7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly	4
3 – Often	1
2 – Sometimes	
1 – Rarely	
0– Never	
8. The teaching process in the class room facilitates you in cognitive, social	and emotional
growth.	
4 – Significantly	
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2 – Moderately	2
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19. The teacher uses ICT tools such as LCD projector, Mul-	timedia etc while teaching
1 10000 9070	wanted at, etc. while teaching.
3 – 70 – 89%	
2-50-69%	3
1-30-49%	
0 – Below 29%	
20. The overall quality of teaching-learning process in the c	ass is very good.
4 – Strongly agree	
3 – Agree	14
2 – Neutral	
1 – Disagree	
0 – Strongly disagree	
21 Civa thusa abanyati and	
21. Give three observations/suggestions to improve the over in the class with reference to the teacher.	all teaching - learning experience
a) To Provide digital class rooms.	
b) To provide courses of Tally, Java	tott and offi
to provide courses of larg, Java	1, e, e, 141.2 Office
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M. Srivani B. B. S. C. (CBZ)

Place: Godivada

Student Satisfaction Survey

Name of the College: KTR Women's College

AISHE CODE:

her: K. Sujatha Chemistory Name of the Teacher:

Subject:

Instructions to fill the questionnaire:

• All questions should be compulsorily attempted.

Each question has five responses, choose the most appropriate one.

The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements(Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 – 85 to 100%	
3 – 70 to 84%	3
2 – 55 to 69% ·	
1–30 to 54%	
0 –Below 30%	
2. How well did your teacher prepare for the classes?	
4 –Thoroughly	
3 – Satisfactorily	3
2 – Poorly	3
1 – Indifferently	
0 – Won't teach at all	
3. How well is the teacher able to communicate?	
4 – Always effective	
3 – Sometimes effective	4
2 – Just satisfactorily	
1 – Generally ineffective	
0- Very poor communication	
4. The teacher's approach to teaching can best be described as	
4– Excellent	
3 – Very good	3
2 – Good	
1 – Fair	
0- Poor	

Fairness of the internal evaluation process by the teacher	
4 – Always fair	
3 – Usually fair 2 – Sometimes unfair	4
2 – Sometimes untail	
1 – Usually unfair	
0- Unfair	
. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	4
2 – Occasionally/Sometimes	
1 – Rarely	
0- Never Caldadiate for students	
. The teacher takes active interest in arranging field visits for students.	
4 – Regularly	
3 – Often	3
2 – Sometimes	
1 – Rarely	
0- Never	and emotions
0-Never 3. The teaching process in the class room facilitates you in cognitive, social	and emotions
rowth.	
4 – Significantly	
3 – Very well	4
2 – Moderately	
– Marginally	
0– Not at all	
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	4
2 – Neutral	3
1 – Disagree	
0– Strongly disagree	
0- Strongly disagree	outcomes an
10. The teacher informs you about your expected competencies, course	Outcome
programme outcomes.	
4 – Every time	0
3 – Usually	3
2- Occasionally/Sometimes	
I – Rarely	
0- Never	
11. Your teacher does a necessary follow-up with an assigned task to you.	
4 – Every time	4
3 – Usually	
2 – Occasionally/Sometimes	
1 – Rarely	

1 Evenutime	
4 – Every time	
3 – Usually	3.
2 – Occasionally/Sometimes	٥.
I – Rarely	
0 – Never	
13. The teacher identifies your strengths and encourage you with providin	g right level of
challenges.	
4 – Fully	
3 – Reasonably	1
2 – Partially	4
I – Slightly	
0- Unable to	
14. Teacher is able to identify your weaknesses and help you to overcome then	1.
4 – Every time	
3 – Usually	3
2 – Occasionally/Sometimes	2
i – Rarely	
0 – Never	
15. The teacher makes effort to engage students in the monitoring, review	and continuous
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	4
1 – Disagree	
0 – Strongly disagree	
16. The teacher uses the student centric methods, such as experiential learning	g, participative
learning and problem solving for enhancing learning experiences.	8/1
4 – To a great extent	
3 – Moderate	
	4
2 – Some what	4
2 – Some what 1 – Very little	4
2 – Some what 1 – Very little 0 – Not at all	4
2 - Some what 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities.	4
2 - Some what 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree	
2 - Some what 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree	3*
2 – Some what 1 – Very little 0 – Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree 2 – Neutral	
2 – Some what 1 – Very little 0 – Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree	
2 – Some what 1 – Very little 0 – Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	3
2 - Some what 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and employed.	3
2 - Some what 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and empto make you ready for the world of work.	3
2 - Some what 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and empto make you ready for the world of work. 4 - To a great extent	Joloyability skills
2 - Some what 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and empto make you ready for the world of work. 4 - To a great extent 3 - Moderate	3
2 - Some what 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and empto make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 - Some what	Joloyability skills
2 - Some what 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and empto make you ready for the world of work. 4 - To a great extent 3 - Moderate	Joloyability skills

19. The teacher uses ICT tools such as LCD projector, Multi	madi-
1 2 3 3 7 7 8	inedia, etc. while teaching.
3 – 70 – 89%	
2-50-69%	2
1-30-49%	3
0 – Below 29%	
20. The overall quality of teaching-learning process in the cla	ass is very good
Strongly agree	good:
3 – Agree	
2 – Neutral	3
1 – Disagree	
0 – Strongly disagree	
21. Give three observations/suggestions to	
21. Give three observations/suggestions to improve the overa in the class with reference to the teacher.	ll teaching – learning experience
a) Need more interaction with office	Value of the 10
	tems with live
examples.	
b) Mood all time to	
b) Need effective teachers with eng eight more effectively.	lish knowledge. Speaking
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eight more effectively.	
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c)	
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and again.	
o) Need Some more multiple appoint	
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	2

Student Satisfaction Survey

Name of the College: KTR womens college Place: Gudivada

AISHE CODE:

Name of the Teacher: V. Sailaja
Subject: Zoology

Instructions to fill the questionnaire:

• All questions should be compulsorily attempted.

• Each question has five responses, choose the most appropriate one.

 The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements(Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 – 85 to 100%	
3 – 70 to 84%	1
2 – 55 to 69%	4
1-30 to 54%	
0 -Below 30%	
2. How well did your teacher prepare for the classes?	
4 –Thoroughly	
3 – Satisfactorily	-
2 – Poorly	3
1 – Indifferently	
0 – Won't teach at all	
3. How well is the teacher able to communicate?	
4 – Always effective	
3 – Sometimes effective	
2 – Just satisfactorily	14.
1– Generally ineffective	
0- Very poor communication	
4. The teacher's approach to teaching can best be described as	
4– Excellent	
3 – Very good	1.
2 – Good	7
1 – Pair	
0- Poor	

5. Fairness of the internal evaluation process by the teacher	
4 – Always fair	
3 – Usually fair	7
2 – Sometimes unfair	3
1 – Usually unfair	
0– Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	1.
2 – Occasionally/Sometimes	4
1 – Rarely	
0- Never	
7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly	
3 – Often	,
2 – Sometimes	4
1 – Rarely	
0_ Never	
8. The teaching process in the class room facilitates you in cognitive, social and	d emotional
growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	1,3
1 – Marginally	
0-Not at all	
9. The teacher provides multiple opportunities to learn and grow.	1
4 – Strongly agree	
3 – Agree	
2 – Neutral	4
1 – Disagree	
0- Strongly disagree	
10. The teacher informs you about your expected competencies, course ou	tcomes and
10. The teacher informs you about your expected competencies, course of	teomes and
programme outcomes.	
4 – Every time	
3 – Usually	4
2- Occasionally/Sometimes	
1 – Rarely	
0- Never	
11. Your teacher does a necessary follow-up with an assigned task to you.	1
4 – Every time	
3 – Usually	-
2 – Occasionally/Sometimes	3
1 – Rarely	
0 – Never	
0 110.51	

12. The leacher mustrates the concepts through examples and app	
12. The teacher illustrates the concepts through examples and applications. 4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	4
1– Rarely	
0 – Never	
13. The teacher identifies your strengths and encourage you with providing rig	ht level of
challenges.	7.8
4 – Fully	
3 – Reasonably	
2 – Partially	3
I – Slightly	
0- Unable to	
14. Teacher is able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	4
1 – Rarely	
0 – Never	
15. The teacher makes effort to engage students in the monitoring, review and	continuous
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	3
1 – Disagree	
0 – Strongly disagree	
16 The teacher uses the student centric methods such as experiential learning, p	articipative
16. The teacher uses the student centric methods, such as experiential learning, p	articipative
16. The teacher uses the student centric methods, such as experiential learning, p learning and problem solving for enhancing learning experiences.	articipative
16. The teacher uses the student centric methods, such as experiential learning, p learning and problem solving for enhancing learning experiences. 4 – To a great extent	articipative
16. The teacher uses the student centric methods, such as experiential learning, p learning and problem solving for enhancing learning experiences. 4 - To a great extent 3 - Moderate	
16. The teacher uses the student centric methods, such as experiential learning, p learning and problem solving for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what	articipative
16. The teacher uses the student centric methods, such as experiential learning, p learning and problem solving for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little	
16. The teacher uses the student centric methods, such as experiential learning, plearning and problem solving for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all	
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16. The teacher uses the student centric methods, such as experiential learning, p learning and problem solving for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree	4
16. The teacher uses the student centric methods, such as experiential learning, p learning and problem solving for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and employ	4
16. The teacher uses the student centric methods, such as experiential learning, p learning and problem solving for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and employ to make you ready for the world of work.	4
16. The teacher uses the student centric methods, such as experiential learning, p learning and problem solving for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and employ to make you ready for the world of work. 4 - To a great extent	4
16. The teacher uses the student centric methods, such as experiential learning, p learning and problem solving for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and employ to make you ready for the world of work. 4 - To a great extent 3 - Moderate	4
16. The teacher uses the student centric methods, such as experiential learning, p learning and problem solving for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and employ to make you ready for the world of work. 4 - To a great extent 3 - Moderate 2 - Some what	4
16. The teacher uses the student centric methods, such as experiential learning, p learning and problem solving for enhancing learning experiences. 4 - To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 17. The teacher encourages you to participate in extracurricular activities. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 18. Efforts are made by the teacher to inculcate soft skills, life skills and employ to make you ready for the world of work. 4 - To a great extent 3 - Moderate	4

4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29% 20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher. a) provide books for cluster students b)	19. The teacher u	ses ICT tools such as LC	D projector, Multimedia, e	tc. while teaching.
2 - 50 - 69% 1 - 30 - 49% 0 - Below 29% 20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher. a) provide books for cluster students	4 – Above	90%		
1 - 30 - 49% 0 - Below 29% 20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher. a) provide books for cluster students	3 - 70 - 89	%		
0 - Below 29% 20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher. a) provide books for cluster Students	2 - 50 - 69	%		3
0 - Below 29% 20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher. a) provide books for cluster Students	1-30-49	%		
20. The overall quality of teaching-learning process in the class is very good. 4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher. a) provide books for cluster students				
4 - Strongly agree 3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher. a) provide books for cluster Students			g process in the class is ver	v good.
3 - Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher. a) provide books for cluster students.			g process in the class is ver	y good.
2 - Neutral 1 - Disagree 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher. a) provide books for cluster Students. b)		agree	1	
1 - Disagree 0 - Strongly disagree 21. Give three observations/suggestions to improve the overall teaching - learning experience in the class with reference to the teacher. a) porovide books for cluster students b)				
21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher. a) porovide books for cluster students. b)				4
21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher. a) porovide books for cluster students. b)				
in the class with reference to the teacher. a) porovide books for cluster students. b)	0 – Strong	y disagree		
in the class with reference to the teacher. a) porovide books for cluster students. b)				
a) provide books for cluster students. b)			improve the overall teach	ing – learning experience
b)	in the class with	eference to the teacher.		
b)		1 1 1	1 1 1 1	
b)	a) posovide	books for clus	iter Students.	
c)	b)			
c)				
	c)			

K. Divya vani.

III BSC (CBZ)

Roll No:- 45

100

Student Satisfaction Survey

Acadamic Year: 2018-19

Name of the College: k.T.R Womens College

Place: Gudiwada

AISHE CODE:

Name of the Teacher: K. SOJA THA
Subject: Chemistry

Instructions to fill the questionnaire:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements (Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 – 85 to 100%	
3 – 70 to 84%	,
2 – 55 to 69%	4
1-30 to 54%	
0Below 30%	
2. How well did your teacher prepare for the classes?	
4 – Thoroughly	
3 – Satisfactorily	
2 – Poorly	3
1 – Indifferently	
0 – Won't teach at all	
3. How well is the teacher able to communicate?	
4 Always effective	
3 – Sometimes effective	,
2 – Just satisfactorily	4
1 Generally ineffective	
0- Very poor communication	
4. The teacher's approach to teaching can best be described as	
4– Excellent	
3 – Very good	3
2 – Good	
1 – Fair	
0– Poor	

25. MARCH 2018	
5. Fairness of the internal evaluation process by the teacher	
4 – Always fair	
3 – Usually fair	1.
2 – Sometimes unfair	4
1 – Usually unfair	
0- Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	3
2 – Occasionally/Sometimes	· ·
1 – Rarely	
0– Never	
7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly	
3 – Often	
2 – Sometimes	3
I – Rarely	
0- Never	
8. The teaching process in the class room facilitates you in cognitive, social and	l emotional
growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	3
I – Marginally	
0– Not at all	
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	1
2 – Neutral	4
1 – Disagree	
0– Strongly disagree	
	tcomes and
10. The teacher informs you about your expected competencies, course ou	teomes and
programme outcomes.	
4 – Every time	
3 – Usually	3
2– Occasionally/Sometimes	3 .
1 – Rarely	
0- Never	
11. Your teacher does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	3
2 – Occasionally/Sometimes	3
1 – Rarely	
() – Never	
U - INCVCI	

12. The teacher illustrates the concepts through examples and applications.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	4
I– Rarely	
0 – Never	
13. The teacher identifies your strengths and encourage you with providing rig	ght level of
challenges.	
4 – Fully	
3 – Reasonably	
2 – Partially	3
1 – Slightly	
0– Unable to	
14. Teacher is able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	. 1
2 – Occasionally/Sometimes	4
I – Rarely	
0 – Never	
15. The teacher makes effort to engage students in the monitoring, review and quality improvement of the teaching learning process.	continuous
4 – Strongly agree	
3 – Agree	3
2 – Neutral	0
I – Disagree	
0 – Strongly disagree	
16. The teacher uses the student centric methods, such as experiential learning, p	articipative
learning and problem solving for enhancing learning experiences.	
4 – To a great extent	
3 – Moderate	-
2 – Some what	3
1 – Very little	
0 – Not at all	
17. The teacher encourages you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Agree	2.
2 – Neutral	
I – Disagree	
0 – Strongly disagree	
18. Efforts are made by the teacher to inculcate soft skills, life skills and employa	ability skills
to make you ready for the world of work.	
4 – To a great extent	
3 – Moderate	2
2 – Some what	5
1 – Very little	
0 – Not at all	

19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teachi	ing.
4 – Above 90%	
3 – 70 – 89%	
2 – 50 – 69%	3
1 – 30 – 49%	
0 – Below 29%	
20. The overall quality of teaching-learning process in the class is very good.	
4 –Strongly agree	
3 – Agree	
2 – Neutral	3
1 – Disagree	
0 – Strongly disagree	
21. Give three observations/suggestions to improve the overall teaching - learning	experience
in the class with reference to the teacher.	
1) Practical manuals are provided	
manuals are provided	
b) Weekend tests are Conducted.	
Weekend. Tests are Conducted.	
c)	

M. Manikanta III od 8.56 M.P.C Roll No !- 27.



Student Satisfaction Survey

Place: Gudivada Name of the College: KTR women's college

AISHE CODE:

V. Sodha Rani Name of the Teacher: Chemistry Subject:

<u>Instructions to fill the questionnaire</u>:

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is an opportunity to give suggestions or improvements(Kindly restrict your response to teaching learning process only).

Question	Your Response
1. How much of the syllabus was covered by the teacher?	
4 - 85 to 100% 3 - 70 to 84% 2 - 55 to 69% 1 - 30 to 54% 0 -Below 30%	4
2. How well did your teacher prepare for the classes? 4 -Thoroughly 3 - Satisfactorily 2 - Poorly 1 - Indifferently 0 - Won't teach at all	3
3. How well is the teacher able to communicate? 4 Always effective 3 - Sometimes effective 2 - Just satisfactorily 1- Generally ineffective 0- Very poor communication	4
4. The teacher's approach to teaching can best be described 4- Excellent 3 - Very good 2 - Good 1 - Fair 0- Poor	as ·

5. Fairness of the internal evaluation process by the teacher	
4 – Always fair	
3 – Usually fair	
2 – Sometimes unfair	4
1 – Usually unfair	4
0– Unfair	
6. Was your performance in assignments discussed with you?	
4 – Every time	
3 – Usually	3
2 – Occasionally/Sometimes	
I – Rarely	
0- Never	
7. The teacher takes active interest in arranging field visits for students.	
4 – Regularly	
3 – Often	
2 – Sometimes	4
1 – Rarely	
0- Never	1
8. The teaching process in the class room facilitates you in cognitive, social and	emotional
growth.	
4 – Significantly	
3 – Very well	
2 – Moderately	3
I – Marginally	
0– Not at all	
9. The teacher provides multiple opportunities to learn and grow.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	3
1 – Disagree	
0– Strongly disagree	
	tcomes and
10. The teacher informs you about your expected competencies, course ou	.comes und
programme outcomes.	
4 – Every time	
3 – Usually	4
2- Occasionally/Sometimes	
I – Rarely	
0- Never	
11. Your teacher does a necessary follow-up with an assigned task to you.	
4 – Every time	
3 – Usually	3
2 – Occasionally/Sometimes	
I – Rarely	
0 – Never	

12. The teacher illustrates the concepts through examples and applications.	
4 – Every time	
3 – Usually	1.
2 – Occasionally/Sometimes	4
I– Rarely	
0 – Never	
13. The teacher identifies your strengths and encourage you with providing rig	ght level of
challenges.	
4 – Fully	
3 – Reasonably	
2 – Partially	4
I – Slightly	
0– Unable to	
14. Teacher is able to identify your weaknesses and help you to overcome them.	
4 – Every time	
3 – Usually	
2 – Occasionally/Sometimes	2
I – Rarely	3
0 – Never	
15. The teacher makes effort to engage students in the monitoring, review and	continuous
quality improvement of the teaching learning process.	
4 – Strongly agree	
3 – Agree	
2 – Neutral	3
I – Disagree	3
0 – Strongly disagree	-
16. The teacher uses the student centric methods, such as experiential learning, p	articipative
learning and problem solving for enhancing learning experiences.	
4 – To a great extent	
3 – Moderate	
2 – Some what	3
I – Very little	
0 – Not at all	
17. The teacher encourages you to participate in extracurricular activities.	
4 – Strongly agree	
3 – Agree	-
2 – Neutral	3
1 – Disagree	
() – Strongly disagree	
18. Efforts are made by the teacher to inculcate soft skills, life skills and employe	ability skills
to make you ready for the world of work.	
4 – To a great extent	
3 – Moderate	,
2 – Some what	9
1 – Very little	
0 – Not at all	
O Committee of the comm	

12. The teacher illustrates the concepts through examples and applications.		
4 – Every time		
3 – Usually	4	
2 – Occasionally/Sometimes	4	
I– Rarely		
0 – Never		
13. The teacher identifies your strengths and encourage you with providing right level of		
challenges.		
4 – Fully		
3 – Reasonably		
2 – Partially	1,	
I – Slightly	9	
0– Unable to		
14. Teacher is able to identify your weaknesses and help you to overcome them.		
4 – Every time		
3 – Usually 2 – Occasionally/Sometimes		
	3	
1 – Rarely		
0 – Never	4:	
15. The teacher makes effort to engage students in the monitoring, review and continuous		
quality improvement of the teaching learning process.		
4 – Strongly agree		
3 – Agree		
2 – Neutral	3	
I – Disagree		
0 – Strongly disagree		
16. The teacher uses the student centric methods, such as experiential learning, participative		
learning and problem solving for enhancing learning experiences.		
4 – To a great extent		
3 – Moderate	2	
2 – Some what	3	
I – Very little		
0 – Not at all		
17. The teacher encourages you to participate in extracurricular activities.		
4 – Strongly agree		
3 – Agree	> •	
2 – Neutral	3	
I – Disagree		
0 – Strongly disagree		
18. Efforts are made by the teacher to inculcate soft skills, life skills and employa	bility skills	
to make you ready for the world of work.		
4 – To a great extent		
3 – Moderate	,	
2 – Some what	4	
1 – Very little		
0 – Not at all		
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19. The teacher uses ICT tools such as LCD projector, Multimedia, etc. while teaching.		
4 - Above 90% 3 - 70 - 89% 2 - 50 - 69% 1 - 30 - 49% 0 - Below 29%	3	
20. The overall quality of teaching-learning process in the class is very good.		
4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree	4	
21. Give three observations/suggestions to improve the overall teaching – learning experience in the class with reference to the teacher.		
a) To provide cluster Text books For students in time. please		
b) pratical manavals orse poorided;		
c) Weekend Tests are conducted.		

A. Syamab Dew III B. Sc (MPc) ROLLNO-30