# K.T.R WOMEN'S COLLEGE – GUDIVADA Students feedback on curriculum(CBCS) 2017-2018

NAME: M. BAVYA DEEPSKA

Class: I B-Sc [M.p.c]

Roll no: 20 (Em)

Select the appropriate option as per the following criteria

A) Very good

B) Good

C)Satisfactory

D)Dissatisfactory

SNO	QUESTION	RATE (A/B/C/D)
1	How do you rate CBCS available alternative for annual conventional system	Α
2	The course relevant to the current job market needs-Evaluate	Α
3	The suitability of the prescribed syllabus to the course	A
4	The availability of the textbooks/reference books	В
5	Rating of the skill development through CBCS	A
6	Coverage of syllabus, conduct of exams all in time- Evaluate	A
7	Rating of the Internal examination System	A
8	The Internal Examination System conducive for student centered learning-Rating	A
9	Rate the size of the syllabus in terms of the load on the student	A
10	Academic flexibility and mobility of the student- Evaluate	A

M. Bavya Deepika: Signature

# K.T.R WOMEN'S COLLEGE – GUDIVADA Students feedback on curriculum(CBCS) 2017-2018

NAME: N. DURGIA Class: The BSC[MP]

Roll no: 01

Select the appropriate option as per the following criteria

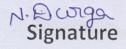
A) Very good

B) Good

C)Satisfactory

D)Dissatisfactory

SNO	QUESTION	RATE (A/B/C/D)
1	How do you rate CBCS available alternative for annual conventional system	A
2	The course relevant to the current job market needs-Evaluate	А
3	The suitability of the prescribed syllabus to the course	A
4	The availability of the textbooks/reference books	B
5	Rating of the skill development through CBCS	A
6	Coverage of syllabus, conduct of exams all in time- Evaluate	A
7	Rating of the Internal examination System	A
8	The Internal Examination System conducive for student centered learning-Rating	A
9	Rate the size of the syllabus in terms of the load on the student	A
10	Academic flexibility and mobility of the student- Evaluate	A



### K.T.R WOMEN'S COLLEGE - GUDIVADA Students feedback on curriculum(CBCS) 2017-2018

P. Amulya Class: II nd & Com

Roll no: 95

Select the appropriate option as per the following criteria

A) Very good B) Good C)Satisfactory

D)Dissatisfactory

SNO	QUESTION	RATE (A/B/C/D)
1	How do you rate CBCS available alternative for annual conventional system	ı.A
2	The course relevant to the current job market needs-Evaluate	B
3	The suitability of the prescribed syllabus to the course	R
4	The availability of the textbooks/reference books	A
5	Rating of the skill development through CBCS	B
6	Coverage of syllabus, conduct of exams all in time- Evaluate	A
7	Rating of the Internal examination System	B
8	The Internal Examination System conducive for student centered learning-Rating	B
9	Rate the size of the syllabus in terms of the load on the student	B
10	Academic flexibility and mobility of the student- Evaluate	B

# K.T.R WOMEN'S COLLEGE – GUDIVADA Students feedback on curriculum(CBCS) 2017-2018

Name: M. Rajesware

Roll no: 106

Select the appropriate option as per the following criteria

A) Very good

B) Good

C)Satisfactory

D)Dissatisfactory

SNO	QUESTION	RATE (A/B/C/D)
1	How do you rate CBCS available alternative for annual conventional system	A
2	The course relevant to the current job market needs-Evaluate	В
3	The suitability of the prescribed syllabus to the course	A
4	The availability of the textbooks/reference books	A
5	Rating of the skill development through CBCS	В
6	Coverage of syllabus, conduct of exams all in time- Evaluate	A
7	Rating of the Internal examination System	В
8	The Internal Examination System conducive for student centered learning-Rating	A
9	Rate the size of the syllabus in terms of the load on the student	А
10	Academic flexibility and mobility of the student- Evaluate	В

M. Rajesware Signature

# K.T.R WOMEN'S COLLEGE – GUDIVADA Students feedback on curriculum(CBCS) 2017-2018

NAME : K. SYUTH?

Class: T. B. com

Roll no: 117

Select the appropriate option as per the following criteria

A) Very good

B) Good

C)Satisfactory

D)Dissatisfactory

SNO	QUESTION	RATE (A/B/C/D)
1	How do you rate CBCS available alternative for annual conventional system	A
2	The course relevant to the current job market needs-Evaluate	В
3	The suitability of the prescribed syllabus to the course	С
4	The availability of the textbooks/reference books	B
5	Rating of the skill development through CBCS	A
6	Coverage of syllabus, conduct of exams all in time- Evaluate	В
7	Rating of the Internal examination System	B
8	The Internal Examination System conducive for student centered learning-Rating	C
9	Rate the size of the syllabus in terms of the load on the student	B
10	Academic flexibility and mobility of the student- Evaluate	13

Signature K. Syuthi

#### Feedback of the student on curriculum (2016-2017)- year wise

Name

P. Sneha Latha

Class

TII BA

Roll number 62

Select the appropriate option yes/no

S. No	questions	Yes/No
1	Is the design of the syllabus(annual mode)	
	effective to meet the educational demands	
	of the students	Yes
2	The prescribed syllabus (contents) relevant	
	to the programmes chosen	yes
3	The syllabus prescribed is relevant to the	
	current job market needs	yes
4	There is ample scope for the development	
	of the skills besides subject knowledge	yes
5	The availability of textbooks/reference	
	books satisfactory	yes
6	There is ample time for the completion of	
	syllabi and revision of the syllabus	yes
•7	The internal exams/house exams conducted	
	consolidate, the learning of the students	yes
8	The existing syllabus is conducive for	
	student centered learning	yes
9	The conduct of the final exams(university	
	exams) mode of exams, evaluation, result	yes
	announcement are satisfactory	
10	Student have good academic flexibility and	1.85
	mobility in the existing system	405

P. Sneha Latha

#### Feedback of the student on curriculum (2016-2017)- year wise

Name

Class

T. Lasya

Til BSC(Mpc)

Roll number

#### Select the appropriate option yes/no

S. No	questions	Yes/No
1	Is the design of the syllabus(annual mode)	
	effective to meet the educational demands	
	of the students	yes
2	The prescribed syllabus (contents) relevant	
	to the programmes chosen	yes
3	The syllabus prescribed is relevant to the	U
	current job market needs	NO
4	There is ample scope for the development	
	of the skills besides subject knowledge	Yes
5	The availability of textbooks/reference	-
	books satisfactory	NO
6	There is ample time for the completion of	
	syllabi and revision of the syllabus	Yes
7	The internal exams/house exams conducted	
	consolidate, the learning of the students	NO
8	The existing syllabus is conducive for	
	student centered learning	yes
9	The conduct of the final exams(university	210
	exams) mode of exams, evaluation, result	yes
	announcement are satisfactory	
10	Student have good academic flexibility and	VO
	mobility in the existing system	To

T. Lasya

### K.T.R WOMEN'S COLLEGE - GUDIVADA Students feedback on curriculum(CBCS) 2015 - 16.

J. Aruna

Class: I BSC (CB2)

Roll no: 46

Select the appropriate option as per the following criteria

A) Very good B) Good C)Satisfactory

D)Dissatisfactory

SNO	QUESTION	RATE (A/B/C/D)
1	How do you rate CBCS available alternative for annual conventional system	В
2	The course relevant to the current job market needs-Evaluate	B
3	The suitability of the prescribed syllabus to the course	В
4	The availability of the textbooks/reference books	B
5	Rating of the skill development through CBCS	c
6	Coverage of syllabus, conduct of exams all in time- Evaluate	В
7	Rating of the Internal examination System	A
8	The Internal Examination System conducive for student centered learning-Rating	B
9	Rate the size of the syllabus in terms of the load on the student	B.
10	Academic flexibility and mobility of the student- Evaluate	C

J. Arrena Signature

# K.T.R WOMEN'S COLLEGE – GUDIVADA Students feedback on curriculum(CBCS) 2015 - 16

M. Koveri

Class: I BA

Roll no: 79

Select the appropriate option as per the following criteria

A) Very good

B) Good

C)Satisfactory

D)Dissatisfactory

SNO	QUESTION	RATE (A/B/C/D)
1	How do you rate CBCS available alternative for annual conventional system	В
2	The course relevant to the current job market needs-Evaluate	ß
3	The suitability of the prescribed syllabus to the course	13
4	The availability of the textbooks/reference books	A
5	Rating of the skill development through CBCS	C
6	Coverage of syllabus, conduct of exams all in time- Evaluate	A
7	Rating of the Internal examination System	B
8	The Internal Examination System conducive for student centered learning-Rating	ß
9	Rate the size of the syllabus in terms of the load on the student	13
10	Academic flexibility and mobility of the student- Evaluate	C

Mi kawevi Signature

#### Feedback of the student on curriculum (2014-2015)- year wise

Name

I. Amala

Class

I BA

Roll number

52

Select the appropriate option yes/no

S. No	questions	Yes/No
1	Is the design of the syllabus(annual mode)	
	effective to meet the educational demands	
	of the students	We
2	The prescribed syllabus (contents) relevant	49
	to the programmes chosen	yes
3	The syllabus prescribed is relevant to the	17
	current job market needs	No
4	There is ample scope for the development	(XV
	of the skills besides subject knowledge	No
5	The availability of textbooks/reference	00
	books satisfactory	yes
6	There is ample time for the completion of	10)
	syllabi and revision of the syllabus	No
7	The internal exams/house exams conducted	(40
	consolidate, the learning of the students	ye
8	The existing syllabus is conducive for	49
	student centered learning	NO
9	The conduct of the final exams(university	110
	exams) mode of exams, evaluation, result	
	announcement are satisfactory	Yes
10	Student have good academic flexibility and	
	mobility in the existing system	NO

I. Amala.

#### Feedback of the student on curriculum (2014-2015)- year wise

Name

M. Hema latha

Class

77

Roll number

Select the appropriate option yes/no

S. No	questions	Yes/No
1	Is the design of the syllabus(annual mode) effective to meet the educational demands of the students	Yes
2	The prescribed syllabus (contents) relevant to the programmes chosen	Yes
3	The syllabus prescribed is relevant to the current job market needs	yes
4	There is ample scope for the development of the skills besides subject knowledge	Yes
5	The availability of textbooks/reference books satisfactory	Yes
6	There is ample time for the completion of syllabi and revision of the syllabus	yes
7	The internal exams/house exams conducted consolidate, the learning of the students	Yes
*8	The existing syllabus is conducive for student centered learning	Yes
9	The conduct of the final exams(university exams) mode of exams, evaluation, result announcement are satisfactory	yes
10	Student have good academic flexibility and mobility in the existing system	408

M. Hema latha

#### Feedback of the student on curriculum (2013-2014)- year wise

Name P. Parvath?

Class III BSC (MPC)

Roll number

11

Select the appropriate option yes/no

S. No	questions	Yes/No
1	Is the design of the syllabus(annual mode)	
	effective to meet the educational demands	
	of the students	Yes
2	The prescribed syllabus (contents) relevant	
	to the programmes chosen	No
3	The syllabus prescribed is relevant to the	
	current job market needs	yes
4	There is ample scope for the development	
	of the skills besides subject knowledge	NO
5	The availability of textbooks/reference	
	books satisfactory	No
6	There is ample time for the completion of	
	syllabi and revision of the syllabus	Yes
7	The internal exams/house exams conducted	
	consolidate, the learning of the students	Yes
8	The existing syllabus is conducive for	
	student centered learning	Yes
9	The conduct of the final exams(university	
	exams) mode of exams, evaluation, result	
	announcement are satisfactory	No
10	Student have good academic flexibility and	
	mobility in the existing system	yes

#### Feedback of the student on curriculum (2013-2014)- year wise

Name

T- Harika

Class

I Bcom

Roll number

106

#### Select the appropriate option yes/no

S. No	questions	Yes/No
1	Is the design of the syllabus(annual mode) effective to meet the educational demands of the students	Yes
2	The prescribed syllabus (contents) relevant to the programmes chosen	NO
3	The syllabus prescribed is relevant to the current job market needs	Yes
4	There is ample scope for the development of the skills besides subject knowledge	No
5	The availability of textbooks/reference books satisfactory	yes
6	There is ample time for the completion of syllabi and revision of the syllabus	Yes
7	The internal exams/house exams conducted consolidate, the learning of the students	yes
8	The existing syllabus is conducive for student centered learning	No
9	The conduct of the final exams(university exams) mode of exams, evaluation, result announcement are satisfactory	Yes
10	Student have good academic flexibility and mobility in the existing system	Yes

J. Harikon

#### KTR WOMEN'S COLLEGE - GUDIVADA.

TEACHERS FEED BACK ON DESIGN / REVIEW OF SYLLABUS ON ANNUAL/ SEMESTER SYSTEM -2017-18

- 1- Is conventional Annual System producing quality human resources YES / No
- 2 If 'Yes Reasons ---

If 'No' Reasons - Students may become lazy and revise the Syllabus before the examp olay. They select tew important questions and they will by heart those questions. They do not revise whole syllabus.

3 Is 'CBCS an alternative for conventional system.

VECTORS on oftennative last

YESCBCS an alternative for conventional System

Regularity in Syllabus because of Sholt time. Evaluation in many steps like Semivars, tutolials, Quiz and Projects etc.

Demerits of CRCS System 4 If Yes - what are the merits.

Demerits of CBCS System.

Because of shall time duration there will be pressure on the teacher

and Student will be more.

Overall development to the like Students Through Soft Skill and classes, Computer Certificale Courses, field trips cte. Is Examination System in CBCS (both internal / External result

- oriented.) Yes/No
- 8 Core Courses / Elective Courses prescribed leading to Student centered training. If 'Yes-How - overall knowledge will be developed.
- 9 Will CBCS pattern facilitate Students mobility. Yes
- 10 Any suggestive measures for the effective implementation of CBCS. Guest lectures by experienced faculty in between the colleges By Conducting workshops for new practicals.

  11 Overall grading for the Annual Examination System

C./ Excellent V.Good Good

12 Overall grading for the Semester System

A V В C D Excellent V.Good Good Poor

13 Name of the faculty

- Smt. K. SUJATHA

Deparment

Chemistry

K,T.R. WOMEN'S COLLEGE,

## KTR WOMEN'S COLLEGE - GUDIVADA.

TEACHERS FEED BACK ON DESIGN / REVIEW OF SYLLABUS ON ANNUAL/ SEMESTER SYSTEM 2017-18

	ANNUAL/ SEMESTER SYSTEM 2011
1-	Is conventional Annual System producing quality human resources YES / No (e)
2	If 'Yes - Reasons The Student has a list of time to nevite and understand The course he is going through
	It .No. Keasoùs
3	Is 'CBCS an alternative for conventional system.
4	Demerits of CBCS System. The syllabil count be called as degree  Standard and are reduced to a menimum  Standard and are reduced to a menimum  ensent. The student's understanding abilities are greatly reduced the to  Stille development through CBCS System.
5	Demerits of CBCS System. The sylleton are reduced to a ment
6, 2,71	Skills development through CBCS System. In the shider Proposettenthe seems where shider proposettenthe seems where shider proposettenthe seems where shider proposettenthe shider proposettenthe some comments.
7	Demerits of CBCS System. The syllabil Cantol Cantol Cantol Spenderd and are seduced to a mention of the to she skills development through CBCS System.  Skills d
8	Core Courses / Elective Courses prescribed leading to Student will have centered training. Whatever the courses may be, the student will have If Yes-How we have to review
9	Will CBCS pattern facilitate Students mobility. ?? doubtful
10	of CBCS. distarding is better
11	Overall grading for the Annual Examination System
	A B C D  Excellent V.Good Good Poor
12	Overall grading for the Semester System  A  B  C  D
	No grade) De Portibles A B C D Excellent V.Good Good Poor
1	S. Golder Verythis Department PH7SICS
	Mc PRINCIPAL K.T.R. WOMEN'S COLLEGE, GUDIVADA

### KTR WOMEN'S COLLEGE - GUDIVADA.

TEACHERS FEED BACK ON DESIGN / REVIEW OF SYLLABUS ON ANNUAL/ SEMESTER SYSTEM - 2017-18

	ANNUAL/ SEMESTER SYSTEM - 2017-18
1 <del>.</del> 2	Is conventional Annual System producing quality human resources YES / No  If 'Yes - Reasons Syllabi-centric, Quality in both Leaching & freceiving
	If 'No' Reasons
	Is 'CBCS an alternative for conventional system. Yes
4	If Yes - what are the merits. Student - centric
5	Demerits of CBCS System. School term focus on syllabrus
6	Skills development through CBCS System. Yes
7	Is Examination System in CBCS (both internal / External result oriented.) Yes/ No
	Core Courses / Elective Courses prescribed leading to Student centered training.  If 'Yes - How focus should be on a particular subject, so If 'Yes - How focus should be on a particular subject in that is the calibre of the student in that yest-cular subject  Will CBCS pattern facilitate Students mobility. Yes
9	
10	of CBCS.
11	Overall grading for the Annual Examination System  A   B C D  Excellent V.Good Good Poor
12	Overall grading for the Semester System  A B C D  Excellent V.Good Good Poor

13 Name of the faculty

Dr. A. V. V. V. Malleswaramme

Deparment

I/c PRINCIPAL
MAR. WOMEN'S COLLEGE,
GUDIVADA

# K.T.R.WOMEN'S COLLEGE-GUDIVADA. TEACHERS FEED BACK ON DESIGN/REVIEW OF SYLLABUS ON ANNUAL/SEMESTER SYSTEM - 2017 - 18

보이 있습니다. 이렇게 되었습니다. 그런 그렇게 되었습니다. 그런
1.Is Conventional Annual System producing quality human resources- YES/NO
The Conventional Annual Producting quanty number resources- YES/NO
The Conventional Annual System enable the feecher/taight to taking
2. If 'Yes'-Reasons- de find exam dheren law a completed zu'advance la
are find exams thereby deaving Enough time for yevision and
Let find exam thereby leaving enough time for revision and If 'No' Reasons-  The Internal exams (Horse coars) Conducted assess the learning levels of the Students and feedback of the Students  3. Is 'CBCS an alternative for conventional system. CBCS Seems to be not an alternative for conventional system. CBCS seems to be not an alternative for conventional system.
learning levels of the students and feedback of the students
316 CPCs who telech at the end of the year.
Les Couloutere de conventional system. CBCS seems to be not an arretua
to consume a free due to time constraint, lack of revision, ineffective
for Conventional existen due to time Constraint, lack of revision, ineffective 4. If Yes - what are the merits the end regult is discomply. The pass percentage is also low as compared to award existent to be pass percentage is
the end result is discount -
also low as coursed to the pass percentage is
5. Demerits of CBCS System. Count be cleared found system and the backlogs
The shape of the court of the c
the they he loose the academically morning
Siskins development through CBCS System. Supplementary leaves are Conducted to the five the
The Css, Iet, leadership shills, Analytical, Enterprese shills are taught as Common papers and Its true is the ship of the ship shills.
as Common popula and the forms is more on many to sollie them on
as Common papers and the focus is more on pass precentage rather than on sleill desopt of the learner.
7. Is Examination System in CBCS(both internal/External result oriented.) Yes/No Seminors, Assignib Mid beans which are learner centre are bound to become more ripidishic star. 8. Core Courses/Elective Courses prescribed leading to the
8. Core Courses/Elective Courses prescribed leading to stall
8. Core Courses/Elective Courses prescribed leading to student centered training. result yielding,  If 'Yes-How Though Clusters ( Elective Courses introduced in the
find you enoble the student to move lowouth a claim in the
a will once it should equip them with more new 1
Find y's enoble the student to move lowered a choice of herown en higher studies.  9. Wil CBCS pattern facilitate Students mobility. Yes.
10. Any suggestive measures for the effective implementation of CBCS Internal Lixans system
Should be man expective and result another.  11. Overall grading for the Annual Examination System
S 33 the Annual Examination System
A B C D
EV CDV
EXCELLENT VERYGOOD GOOD POOR
2. Overall grading for thesEMESTER System
$\mathbf{A}$ $\mathbf{B}$ $\mathbf{C}$ $\mathbf{D}$
B C D
EXCELLENT VERYGOOD GOOD POOR
3. Name of the Faculty ·   C O C · ^ //
Department: Explish.
3. Name of the Faculty: CBS cfc/C Department: Eylish. /CBS
I/C PRINCIPAL

L.T.R. WOMEN'S COLLEGE, GUDIVADA.

#### Lecturer's feedback on curriculum(2016-2017) - year wise

Name of the lecturer:

P.MV.SUBBARAD

Department:

COMMERCE

Choose a score between 1 and 5 for each item

1. Strongly agree

2. Agree

3. Neither agree/ nor disagree

4. Disagree

5. Strongly disagree

S. No	Curriculum, teaching, learning and evaluate	1-2-3-4-5
1	Aims and objective of the syllabus are well defined and clear to teachers and students	1
2	Syllabi prescribed is suitable to the course	
3	Syllabi is need based	2
4	The course/syllabus has good balance between theory and application	2
5	The syllabi/ content are conducive for the	
	knowledge enrichment and skill development of the learners.	2
6	Sufficient number of prescribed books/reference books available	2
7	The course/ syllabus of the subject increased my knowledge and perspective in the subject	1
8	There ample time for completion of syllabus/revision of syllabus	2
9	The annual examination system is burden some to the students and may affect their results.	2
10	The annual/conventional systems is mostly teacher centered and less student centered	2

IC PRINCIPAL K.T.R. WOMEN'S COLLEGE, GUDIVADA PHILIM

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#### Lecturer's feedback on curriculum(2016-2017) - year wise

Name of the lecturer: V Saily

Department: 200 log y

Choose a score between 1 and 5 for each item

1. Strongly agree

2. Agree

3. Neither agree/ nor disagree

4. Disagree

5. Strongly disagree

S. No	Curriculum, teaching, learning and evaluate	1-2-3-4-5
1	Aims and objective of the syllabus are well defined and clear to teachers and students	3
2	Syllabi prescribed is suitable to the course	2
3	Syllabi is need based	2,
4	The course/syllabus has good balance between theory and application	4
5	The syllabi/ content are conducive for the knowledge enrichment and skill development of the learners.	5
6	Sufficient number of prescribed books/reference books available	3
7	The course/ syllabus of the subject increased my knowledge and perspective in the subject	2
8	There ample time for completion of syllabus/ revision of syllabus	50
9	The annual examination system is burden some to the students and may affect their results.	5
10	The annual/conventional systems is mostly teacher centered and less student centered	2

IC B %

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TR. WOMEN'S COLLEGE

GUDIVADA

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#### Lecturer's feedback on curriculum(2015-2016) - year wise

Name of the lecturer: So whale knishue

Department:

PHYSICS

Choose a score between 1 and 5 for each item

1. Strongly agree

2. Agree

3. Neither agree/ nor disagree

4. Disagree

5. Strongly disagree

S. No	Curriculum, teaching, learning and evaluate	1-2-3-4-5
1	Aims and objective of the syllabus are well defined and clear to teachers and students	(
2	Syllabi prescribed is suitable to the course	1
3.	Syllabi is need based	1
4	The course/syllabus has good balance between theory and application	. 1
5	The syllabi/ content are conducive for the knowledge enrichment and skill development of the learners.	)
6	Sufficient number of prescribed books/reference books available	,
7	The course/ syllabus of the subject increased my knowledge and perspective in the subject	
8	There ample time for completion of syllabus/revision of syllabus	1
9	The annual examination system is burden some to the students and may affect their results.	5
10	The annual/conventional systems is mostly teacher centered and less student centered	5

I/C PRINCIPAL
K.T.R. WOMEN'S COLLEGE,
GUDIVADA

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#### Lecturer's feedback on curriculum(2015-2016) - year wise

Name of the lecturer: P. Naganjaneyulu

Department: Political Science

Chance

Choose a score between 1 and 5 for each item

1. Strongly agree

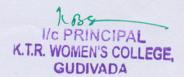
2. Agree

3. Neither agree/ nor disagree

4. Disagree

5. Strongly disagree

S. No	Curriculum, teaching, learning and evaluate	1-2-3-4-5
1	Aims and objective of the syllabus are well defined and clear to teachers and students	1
2	Syllabi prescribed is suitable to the course	5
3	Syllabi is need based	5
4	The course/syllabus has good balance between theory and application	3
5	The syllabi/ content are conducive for the knowledge enrichment and skill development of the learners.	5
. 6	Sufficient number of prescribed books/reference books available	5
7	The course/ syllabus of the subject increased my knowledge and perspective in the subject	5
8	There ample time for completion of syllabus/revision of syllabus	5
9	The annual examination system is burden some to the students and may affect their results.	1
10	The annual/conventional systems is mostly teacher centered and less student centered	1



#### Lecturer's feedback on curriculum(2014-2015) - year wise

Name of the lecturer: MD. MUNNEER

Department: ENGLISH

Choose a score between 1 and 5 for each item

1. Strongly agree

2. Agree

3. Neither agree/ nor disagree

4. Disagree

5. Strongly disagree

S. No	Curriculum, teaching, learning and evaluate	1-2-3-4-5
1	Aims and objective of the syllabus are well defined and clear to teachers and students	2_
2	Syllabi prescribed is suitable to the course	1
3	Syllabi is need based	2_
4	The course/syllabus has good balance between theory and application	1
5	The syllabi/ content are conducive for the knowledge enrichment and skill development of the learners.	1
. 6	Sufficient number of prescribed books/reference books available	1
7	The course/ syllabus of the subject increased my knowledge and perspective in the subject	2
8	There ample time for completion of syllabus/revision of syllabus	1
9	The annual examination system is burden some to the students and may affect their results.	2
10	The annual/conventional systems is mostly teacher centered and less student centered	1

Md. Munneer

I/C PRINCIPAL K.T.R. WOMEN'S COLLEGE, GUDIVADA

#### Lecturer's feedback on curriculum(2014-2015) - year wise

Name of the lecturer:

M. Gayatri

Department:

Botany

Choose a score between 1 and 5 for each item

1. Strongly agree

2. Agree

3. Neither agree/ nor disagree

4. Disagree

5. Strongly disagree

S. No	Curriculum, teaching, learning and evaluate	1-2-3-4-5
1	Aims and objective of the syllabus are well defined and clear to teachers and students	2
2	Syllabi prescribed is suitable to the course	9.
3	Syllabi is need based	2 2
4	The course/syllabus has good balance between theory and application	-~ 
5	The syllabi/ content are conducive for the knowledge enrichment and skill development of the learners.	2
6	Sufficient number of prescribed books/reference books available	1
7	The course/ syllabus of the subject increased my knowledge and perspective in the subject	2
8	There ample time for completion of syllabus/ revision of syllabus	1
9	The annual examination system is burden some to the students and may affect their results.	4
10	The annual/conventional systems is mostly teacher centered and less student centered	2

"M. Ga

I/c PRINCIPAL
K.T.R. WOMEN'S COLLEGE,
GUDIVADA

#### Lecturer's feedback on curriculum(2013-2014) )- year wise

Name of the lecturer: V Sandhya

Department: Mathematics

Choose a score between 1 and 5 for each item

1. Strongly agree

2. Agree

3. Neither agree/ nor disagree

4. Disagree

5. Strongly disagree

S. No	Curriculum, teaching, learning and evaluate	1-2-3-4-5
1	Aims and objective of the syllabus are well defined and clear to teachers and students	1
2	Syllabi prescribed is suitable to the course	1
3	Syllabi is need based	1
4	The course/syllabus has good balance between theory and application	1
5	The syllabi/ content are conducive for the knowledge enrichment and skill development of the learners.	2
6	Sufficient number of prescribed books/reference books available	1
7	The course/ syllabus of the subject increased my knowledge and perspective in the subject	1
8	There ample time for completion of syllabus/ revision of syllabus	J
9	The annual examination system is burden some to the students and may affect their results.	4
10	The annual/conventional systems is mostly teacher centered and less student centered	2

V. Seant

K.T.R. WOMEN'S COLLEGE, **GUDIVADA** 

#### Lecturer's feedback on curriculum(2013-2014) - year wise

Name of the lecturer:

T. Karuna Sree

Department:

Mathematics

Choose a score between 1 and 5 for each item

1. Strongly agree

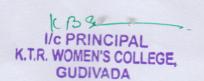
2. Agree

3. Neither agree/ nor disagree

4. Disagree

5. Strongly disagree

S. No	Curriculum, teaching, learning and evaluate	1-2-3-4-5
1	Aims and objective of the syllabus are well defined and clear to teachers and students	1
2	Syllabi prescribed is suitable to the course	1
3	Syllabi is need based	
4	The course/syllabus has good balance between theory and application	2
5	The syllabi/ content are conducive for the knowledge enrichment and skill development of the learners.	
6	Sufficient number of prescribed books/reference books available	2
7	The course/ syllabus of the subject increased my knowledge and perspective in the subject	1
8	There ample time for completion of syllabus/ revision of syllabus	1
9	The annual examination system is burden some to the students and may affect their results.	4
10	The annual/conventional systems is mostly teacher centered and less student centered	2



T Karuna Svee

Name of the Employee: Sri. P.\$1. V. Su'bba Roa

Qualification

: M. Com : Lecturer cir Commerce Designation

Name of the employer: k.B. SOJATHA

### Level of satisfaction for each question

1)Poor

2) Good 3) Very Good

SNO	DESCRIPTION	1,2,3
1	Team spirit and responsibility	3
2	General Communication skills	2
3	Other skills needed for the effective discharge of	2
	duties	
4	Innovativeness, creativity	1
5	Interest and ability to take up extra responsibility	3
6	Research activities	1
7	Guidance/counseling to students in all aspects	3
8	Punctuality to classes	3
9	In time completion of syllabus and related academic	3
	works	
10	Participation in social activities	3

CB Sign Signature I/c PRINCIPAL K.T.R. WOMEN'S COLLEGE, GUDIVADA

Name of the Employee: Smt-K-Vijoyalakshmi

Qualification : \_r.A

Designation : Lecluter en Économics

Name of the employer : K.B.SUSATHA

# Level of satisfaction for each question 1)Poor 2) Good 3) Very Good

DESCRIPTION	1,2,3
Team spirit and responsibility	2
General Communication skills	2_
Other skills needed for the effective discharge of	1
duties	
Innovativeness, creativity	1
Interest and ability to take up extra responsibility	2
Research activities	1
Guidance/counseling to students in all aspects	1
Punctuality to classes	2
In time completion of syllabus and related academic	3
works	
Participation in social activities	2
	Team spirit and responsibility  General Communication skills  Other skills needed for the effective discharge of duties  Innovativeness, creativity  Interest and ability to take up extra responsibility  Research activities  Guidance/counseling to students in all aspects  Punctuality to classes  In time completion of syllabus and related academic works

Signature
I/c PRINCIPAL
K.T.R. WOMEN'S COLLEGE,
GUDIVADA

Name of the Employee: Smt. P. Salya Vani

Qualification

: St. Com : Lecturer cir Commerce Designation

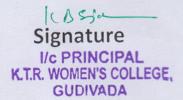
Name of the employer: KIBIS CITATHA

### Level of satisfaction for each question

1)Poor

2) Good 3) Very Good

SNO	DESCRIPTION	1,2,3
1	Team spirit and responsibility	2
2	General Communication skills	2
3	Other skills needed for the effective discharge of	2
	duties	
4	Innovativeness, creativity	2
5	Interest and ability to take up extra responsibility	3
6	Research activities	1
7	Guidance/counseling to students in all aspects	2
8	Punctuality to classes	2
9	In time completion of syllabus and related academic	3
	works	
10	Participation in social activities	2



Name of the Employee: Smb-Visailaja

Qualification: Misc

Designation: Lecture in Zodosy

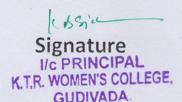
Name of the employer : KB SUJATHA

#### Level of satisfaction for each question

1)Poor

2) Good 3) Very Good

SNO	DESCRIPTION	1,2,3
1	eam spirit and responsibility	
2	General Communication skills	2
3	Other skills needed for the effective discharge of	2
	duties	
4	Innovativeness, creativity	3
5	Interest and ability to take up extra responsibility	3
6	Research activities	1
7	Guidance/counseling to students in all aspects	2_
8	Punctuality to classes	3
9	In time completion of syllabus and related academic	3
	works	2
10	Participation in social activities	2



K. SUJATHA Name of the Employee:

Qualification

: \_M. Sc., M. phil : Lechurer on Chemistry Designation

Name of the employer : K.B.SUJATHA

#### Level of satisfaction for each question

1)Poor

2) Good 3) Very Good

SNO	DESCRIPTION	1,2,3
1	Team spirit and responsibility	3
2	General Communication skills	3
3	Other skills needed for the effective discharge of	3
	duties	
4	Innovativeness, creativity	2
5	Interest and ability to take up extra responsibility	3
6	Research activities	2
7	Guidance/counseling to students in all aspects	3
8	Punctuality to classes	3
9	In time completion of syllabus and related academic	3
	works	
10	Participation in social activities	3

GUDIVADA

Name of the Employee: Smt. K. Vijayalakshmi

Qualification : M.A

Designation : Lecturer in Economics

Name of the employer: K.B.SUSATHA

### Level of satisfaction for each question

1)Poor

2) Good 3) Very Good

SNO	DESCRIPTION	1,2,3
1	Team spirit and responsibility	2
2	General Communication skills	1
3	Other skills needed for the effective discharge of duties	2
4	Innovativeness, creativity	1
5	Interest and ability to take up extra responsibility	1
6	Research activities	1
7	Guidance/counseling to students in all aspects	2
8	Punctuality to classes	2
9	In time completion of syllabus and related academic works	3
10	Participation in social activities	2

Name of the Employee: R. Vijaya Lekshmi

Qualification

Designation : Lecture a Telugy,
Name of the employer : K.B.SUJATHA

#### Level of satisfaction for each question 1)Poor 2) Good 3) Very Good

SNO	DESCRIPTION	
1	Team spirit and responsibility	1,2,3
2	General Communication skills	1
3	Other skills needed for the effective discharge of duties	2
4	Innovativeness, creativity	
5	Interest and ability to take up extra responsibility	1
6	Research activities	1
7	Guidance/counseling to students in all aspects	1
8	Punctuality to classes	2
9	In time completion of syllabus and related academic works	3
10	Participation in social activities	2

1CB Supa Signature GUDIVADA

Name of the Employee: Smt. T. Karuna Sree

Qualification M'sc

Designation Lecturer in Mathematics

Name of the employer: Le.B.SUJATHA

# Level of satisfaction for each question

1)Poor 2) Good 3) Very Good

SNO	DESCRIPTION	
1	Team spirit and responsibility	1,2,3
2	General Communication skills	2
3	Other skills peoded for the	2
	Other skills needed for the effective discharge of duties	9
4	Innovativeness, creativity	
5	Interest and ability to take up extra responsibility	. 1
6	Research activities	1
7	Guidance/counseling to students in all aspects	1
8	Punctuality to classes	2
9	In time completion of syllabora and a second	2
	In time completion of syllabus and related academic works	3
.0	Participation in social activities	3
	Section Co.	2

Name of the Employee: K SUJATHA

Qualification Misc, Mighil

Designation Lecturer in Chemistry

Name of the employer K.B. SUJATHA

# Level of satisfaction for each question

1)Poor

2) Good

3) Very Good

SNO	DESCRIPTION	
1	Team spirit and responsibility	1,2,3
2	General Comments of the second	3
3	General Communication skills	3
3	Other skills needed for the effective discharge of duties	3
4	Innovativeness, creativity	
5	Interest and ability to take up extra responsibility	3
6	Research activities	3
7	Guidance/counseling to students in all aspects	2
8	Punctuality to classes	3
9		3
	In time completion of syllabus and related academic works	3
10	Participation in social activities	
		3

#### K.T.R WOMEN'S COLLEGE - GUDIVADA ALUMIN FEEDBACK - 2017-18

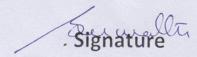
Dr. G Sewalter Alumni Name

Year of passing out

9-290-1, Dri Veltralaga Coursant ava paray Cardinala Address

Working /Not

SNO	STATEMENT	AGREE	DISAGREE
1	The education offered by the institution leads to the overall development of the student	/	
2	The infrastructure and other facilities provided are good		
3	The Management, principal, staff and cooperate, supportive to the students	1	
4	The institute takes care of the educational, employment needs of the learner	1	
5	It is a matter of pride to be an alumni of the college		
6	The institute gives good recognition found hospitality to the alumni	/	
7	Willing to contribute for the development of the institute	/	
8	The support of the Alumni is very much needed for the quality sustenance	1	
9	The college information is accessible to all	1	
10	Annual meets, Interaction with students are needed		



# K.T.R WOMEN'S COLLEGE - GUDIVADA ALUMIN FEEDBACK - 2017-18

Alumni Name : M. J. SREE LATHA

Year of passing out : 1995

Address : DNO. 10-2484-50-102

GVR Residency Teachers Rollony

GNDIVADA (KOSEOTO DE. A.R.)

Working /Not

SNO	STATEMENT	AGREE	DISAGREE
1	The education offered by the institution leads to the overall development of the student	~	
2	The infrastructure and other facilities provided are good	~	
3	The Management, principal, staff and cooperate, supportive to the students	/	
4	The institute takes care of the educational, employment needs of the learner	/	
5	It is a matter of pride to be an alumni of the college	~	
6	The institute gives good recognition found hospitality to the alumni	/	
7	Willing to contribute for the development of the institute	1	
8	The support of the Alumni is very much needed for the quality sustenance	~	
9	The college information is accessible to all	/	
10	Annual meets, Interaction with students are needed	/	

Signature

#### K.T.R WOMEN'S COLLEGE - GUDIVADA ALUMIN FEEDBACK - 2017-18

Alumni Name

Year of passing out

Address

Working /Not

P.V.V. daleshmi 1982. A.N. M. H. School, Gradivada. Working As B. Ed Asst. in A.N. M.H. School, Gudivada

SNO	STATEMENT	AGREE	DISAGREE
1	The education offered by the institution leads to the overall development of the student	~	
2	The infrastructure and other facilities provided are good	/	
3	The Management, principal, staff and cooperate, supportive to the students	/	
4	The institute takes care of the educational, employment needs of the learner	/	
5	It is a matter of pride to be an alumni of the college	\	
6	The institute gives good recognition found hospitality to the alumni	~	
7	Willing to contribute for the development of the institute	~	
8	The support of the Alumni is very much needed for the quality sustenance	1	
9	The college information is accessible to all	/	
10	Annual meets, Interaction with students are needed	/	



Signature

# K.T.R WOMEN'S COLLEGE - GUDIVADA ALUMIN FEEDBACK

Alumni Name

: DASARI DEVA KARUNAMMA

Year of passing out

: 1983

Address

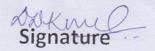
: 17/274, Slaterpet

GUDIVADA.

Working /Not

: School Assistant (N.S) Z.P.H. VADALI

SNO	STATEMENT	AGREE	DISAGREE
1	The education offered by the institution leads to the overall development of the student	/	
2	The infrastructure and other facilities provided are good	/	
3	The Management, principal, staff and cooperate, supportive to the students	V	
4	The institute takes care of the educational, employment needs of the learner	/	
5	It is a matter of pride to be an alumni of the college	/	
6	The institute gives good recognition found hospitality to the alumni	~	
7	Willing to contribute for the development of the institute	<b>/</b>	
8	The support of the Alumni is very much needed for the quality sustenance	~	
9	The college information is accessible to all	/	
10	Annual meets, Interaction with students are needed	/	



#### K.T.R WOMEN'S COLLEGE - GUDIVADA ALUMIN FEEDBACK - 2017-18

Alumni Name

Year of passing out

: 13.5.5. Padmaje : 1985 : 16/230, 1-2,5N prom, amdinada

Address

Working / Not

SNO	STATEMENT	AGREE	DISAGREE
1	The education offered by the institution leads to the overall development of the student		
2	The infrastructure and other facilities provided are good	/	
3	The Management, principal, staff and cooperate, supportive to the students	~	
4	The institute takes care of the educational, employment needs of the learner	/	
5	It is a matter of pride to be an alumni of the college	/	
6	The institute gives good recognition found hospitality to the alumni		
7	Willing to contribute for the development of the institute	V	
8	The support of the Alumni is very much needed for the quality sustenance	/	
9	The college information is accessible to all	/	
10	Annual meets, Interaction with students are needed		

#### K.T.R WOMEN'S COLLEGE - GUDIVADA ALUMIN FEEDBACK - 2016-17

Alumni Name

Year of passing out

Address

: N. Raja Rajeswari : 1992-95 : Flat NO-20-Suncotha Towers Eluru Road, Gudivada

9848814241

Working /Not

Teacher

SNO	STATEMENT	AGREE	DISAGREE
1	The education offered by the institution leads to the overall development of the student	~	
2	The infrastructure and other facilities provided are good	~	
3	The Management, principal, staff and cooperate, supportive to the students	~	
4	The institute takes care of the educational, employment needs of the learner	~	
5	It is a matter of pride to be an alumni of the college	✓	
6	The institute gives good recognition found hospitality to the alumni	5	
7	Willing to contribute for the development of the institute	~	
8	The support of the Alumni is very much needed for the quality sustenance	5	
9	The college information is accessible to all	~	
10	Annual meets, Interaction with students are needed		

#### K.T.R WOMEN'S COLLEGE - GUDIVADA ALUMIN FEEDBACK - 2016-17

Alumni Name

K. L.R. Soowan? 1993-98

Year of passing out

Address

: Opposite chaîtanya CBSC Vidyanagar, Eluru 9297252391

Working /Not

Teacher

SNO	STATEMENT	AGREE	DISAGREE
1	The education offered by the institution leads to the overall development of the student	1	
2	The infrastructure and other facilities provided are good	~	
3	The Management, principal, staff and cooperate, supportive to the students	\( \)	
4	The institute takes care of the educational, employment needs of the learner	~	
5	It is a matter of pride to be an alumni of the college	5	
6	The institute gives good recognition found hospitality to the alumni	✓	
7	Willing to contribute for the development of the institute	~	
8	The support of the Alumni is very much needed for the quality sustenance	1	
9	The college information is accessible to all		
10	Annual meets, Interaction with students are needed	1	

# K.T.R WOMEN'S COLLEGE - GUDIVADA ALUMIN FEEDBACK - 2015-16

Alumni Name

K.VL. Koteswaramma

Year of passing out

1983-1986

Address

: 21-11-61/A, Madhu Nagar

vijayawada 9542932812

Working / Not

Teacher

SNO	STATEMENT	AGREE	DISAGREE
1	The education offered by the institution leads to the overall development of the student	~	
2	The infrastructure and other facilities provided are good	\( \)	
3	The Management, principal, staff and cooperate, supportive to the students	<b>√</b>	
4	The institute takes care of the educational, employment needs of the learner	$\sqrt{}$	
5	It is a matter of pride to be an alumni of the college	\( \)	
6	The institute gives good recognition found hospitality to the alumni	1	
7	Willing to contribute for the development of the institute	<b>√</b>	
8	The support of the Alumni is very much needed for the quality sustenance	<b>√</b>	
9	The college information is accessible to all	V	
10	Annual meets, Interaction with students are needed	✓	

first forwarame Signature

#### K.T.R WOMEN'S COLLEGE - GUDIVADA ALUMIN FEEDBACK - 2015-16

Alumni Name

: K. Jyothi

Year of passing out

: 1991-1994

Address

: Flot NO-303, Rajenderanogar 5th lare, 9100084642

Working / Not

MPDO, GDV

SNO	STATEMENT	AGREE	DISAGREE
1	The education offered by the institution leads to the overall development of the student	~	
2	The infrastructure and other facilities provided are good	✓	
3	The Management, principal, staff and cooperate, supportive to the students	<b>✓</b>	
4	The institute takes care of the educational, employment needs of the learner	V	
5	It is a matter of pride to be an alumni of the college	<b>✓</b>	
6	The institute gives good recognition found hospitality to the alumni	✓	
7	Willing to contribute for the development of the institute	1	
8	The support of the Alumni is very much needed for the quality sustenance	/	
9	The college information is accessible to all	V	
10	Annual meets, Interaction with students are needed	V	

K. Jyothi Signature

#### K.T.R WOMEN'S COLLEGE - GUDIVADA ALUMIN FEEDBACK - 2014-15

Alumni Name

: K. Rajanî Kumarî : 1978-1981

Year of passing out

Address

: 11/44, Behind Ohanekula Kalyana Handapan Ashoknagar, Kanuru, VJA

9666 552580

Working / Not

Librarian

SNO	STATEMENT	AGREE	DISAGREE
1	The education offered by the institution leads to the overall development of the student	~	
2	The infrastructure and other facilities provided are good	\( \)	
3	The Management, principal, staff and cooperate, supportive to the students	✓	
4	The institute takes care of the educational, employment needs of the learner	✓	
5	It is a matter of pride to be an alumni of the college	✓	
6	The institute gives good recognition found hospitality to the alumni	<b>√</b>	
7	Willing to contribute for the development of the institute	$\checkmark$	
8	The support of the Alumni is very much needed for the quality sustenance	5	
9	The college information is accessible to all	/	
10	Annual meets, Interaction with students are needed	~	

#### K.T.R WOMEN'S COLLEGE - GUDIVADA ALUMIN FEEDBACK - 2014 - 15

Alumni Name

ch. Samadhanam

Year of passing out

1979-1982

Address

: Adarsh Nagar, Gudiroda 9493891451

Working / Not

Teacher

SNO	STATEMENT	AGREE	DISAGREE
1	The education offered by the institution leads to the overall development of the student	~	
2	The infrastructure and other facilities provided are good	✓	
3	The Management, principal, staff and cooperate, supportive to the students	V	
4	The institute takes care of the educational, employment needs of the learner	\ \ \	
5	It is a matter of pride to be an alumni of the college	✓	
6	The institute gives good recognition found hospitality to the alumni	✓	
7	Willing to contribute for the development of the institute	<b>✓</b>	
8	The support of the Alumni is very much needed for the quality sustenance	/	
9	The college information is accessible to all	1	
10	Annual meets, Interaction with students are needed	/	

#### K.T.R WOMEN'S COLLEGE - GUDIVADA ALUMIN FEEDBACK - 2013-14

Alumni Name

: V. Ramakoteswaramma : 1976-1976

Year of passing out

Address

: W/o. K. prasada Rao Sri K PR Mansion, Denduluru

Working /Not

: principal at GovT. Ir. college,

SNO	STATEMENT	AGREE	DISAGREE
1	The education offered by the institution leads to the overall development of the student	V	
2	The infrastructure and other facilities provided are good	√	
3	The Management, principal, staff and cooperate, supportive to the students	5	
4	The institute takes care of the educational, employment needs of the learner	~	
5	It is a matter of pride to be an alumni of the college	V	
6	The institute gives good recognition found hospitality to the alumni	~	
7	Willing to contribute for the development of the institute	1	
8	The support of the Alumni is very much needed for the quality sustenance	~	
9	The college information is accessible to all	1	
10	Annual meets, Interaction with students are needed	5	

Signature

#### K.T.R WOMEN'S COLLEGE - GUDIVADA ALUMIN FEEDBACK - 2013-14

Alumni Name

: Dr. T. Glory Daya Kumarî : 1976-1980

Year of passing out

Address

: GovT. Degree college, Bheemunipotnam

9440420027

Working / Not

principal

SNO	STATEMENT	AGREE	DISAGREE
1	The education offered by the institution leads to the overall development of the student	~	
2	The infrastructure and other facilities provided are good	~	
3	The Management, principal, staff and cooperate, supportive to the students	~	
4	The institute takes care of the educational, employment needs of the learner	~	
5	It is a matter of pride to be an alumni of the college	~	
6	The institute gives good recognition found hospitality to the alumni	~	
7	Willing to contribute for the development of the institute	~	
8	The support of the Alumni is very much needed for the quality sustenance	~	
9	The college information is accessible to all	~	
10	Annual meets, Interaction with students are needed	~	

### ಶ್ರಿ ಕೌಂಡಏಲ್ಲಿ ತಾತಿ ರೌಡ್ಡಿ ಮರ್ಪಿಳ್ ಕಳಾಕಾಲ, ಗುಡಿವಾಡ : : 521 301.

#### Feedback form of Parents -2017-18



KTR మహిళా కళాశాలలోని విద్యార్ధినులకు కర్పించబడుతున్న సౌకర్యాల పట్ల వారి తల్లిదండ్రుల అభిప్రాయాలు :

KIK	mp. 4. 34. 9 00 0 mm/8.	2	v , e	
1	త్రాగునీటి సౌకర్యము			(23)
1.		(బి) బాగుంది	(సి) చాలాబాగుంది	
	(ఎ) పర్వాలేదు	(2) 2 (202		(%)
2.	బస్ పాస్ సౌకర్యము		/9 \	( N )
	(ఎ) పర్వాలేదు	(ಬಿ) ಬ್ಗುಂದಿ	(సి)	
3.	స్టడీ అవర్స్			( 2)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(ಸಿ)	
4.	గ్రంధాలయ సౌకర్యము			(")
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(ಸಿ)	
5.	సైన్స్ విద్యార్ధినులకు లాబ్ శే	సౌకర్యము		(%)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(ಸಿ)	
6	ప్రిన్సిపాల్ గారి సఏోర్ట్			( 0 )
0.	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
7				( ° )
/.	టీచింగ్ స్టాఫ్ సపోర్ట్	(బి) బాగుంది	(సి) చాలాబాగుంది	
	(ఎ) పర్వాలేదు	(2) 2 1502	(10) & 0 & 120	, , , ,
8.	ಲ ಲ	(-)	(0.)	(29)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬ್ಗಗುಂದಿ	(సి)	
9	. ಕಳಾಕಾಲಲ್ ಜರುಗು పರీಕ್ಷಲ	)		(29)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి.) చాలాబాగుంది	
10	). రిజల్ట్ విషయము			(29)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
11	. టాయ్లెట్ సదుపాయాలు			(23)
		(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	0
	12) ಪ್ರಧ್ಯಕ್ಷಿಸುಲ್ಸ್ ಸಕ	१९) याम्ब स्वीत्यक्षेत्र	न्थार्थ हर्वा है जो में	osords (n)
,	a) భ్యూహాదు ా Name of the Student :		Signature of t	
		G. Kusuma		
	. Class :	I Degree	MX 30	Sons
	Group :	B.sc (C.B.2)		
PSR	1- 60000 ;	Sa sa w		

#### ಶ್ರಿ ಕೌಂಡಏಲ್ಲಿ ತಾಠಿ ರೌಡ್ಡಿ ಮರ್ಪಿಳ್ ಕಳಾಕಾಲ, ಗುಡಿವಾಡ : : 521 301.

#### Feedback form of Parents - 2017-18



# KTR మహిళా కళాశాలలోని విద్యార్ధినులకు కర్పించబడుతున్న సౌకర్యాల ఫట్ల వారి తల్లిదండ్రుల అ<mark>భ</mark>ి

1(11( &		2	y ' G ' '	
1.	త్రాగునీటి సౌకర్యము (ఎ) పర్వాలేదు	(చి) బాగుంది	(సి) చాలాబాగుంది	(9)
2.	బస్ పాస్ సౌకర్యము			(%)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬ್ಗಗುಂದಿ	(ಸಿ)	( 2 )
3.	స్టడీ అవర్స్ (ఎ) పర్వాలేదు	(బి) బాగుంది	(ಸಿ)	( & )
4.	గ్రంధాలయ సౌకర్యము			(%)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬಾಗುಂದಿ	(ಸಿ) ದಾಲಾಬಾಗುಂದಿ	( = 3 )
5.	సైన్స్ విద్యార్ధినులకు లాబ్ (ఎ) పర్వాలేదు	ಸౌకర్యము (ಬಿ) ಬాగుంది	(సి) చాలాబాగుంది	( ω /
6.	ప్రిన్సిపాల్ గారి సఏోర్ట్			(&)
7	(ఎ) పర్వాలేదు టీచింగ్ స్టాఫ్ సపోర్ట్	(ಬಿ) ಬాಗುಂದಿ	(సి)	( 2 )
	(ಎ) ಏರ್ವಾಲೆದು	(బి) బాగుంది	(సి)	
8.	నాన్ టీచింగ్ స్టాఫ్ సఫోర్ట్	(బి) బాగుంది	(సి) చాలాబాగుంది	(9)
9.	(ಎ) ಏರ್ವಾಲೆದು ತಳಾಕಾಲಲ್ ಜರುಗು ಏರಿತ್ಸೇ		(10) & 0 & 120	(%)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	•
10.	రిజల్ట్ విషయము (ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	( % )
11.	టాయ్లెట్ సదుపాయాలు			( 2 )
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
13		त्रम् व्याप्ट निष्ट दिन म		
. ,	Name of the Student : Class :	II B. com Grenesia)	Signature of	The Parent
	Group :	B.com		
PSR /-	किछ् ६३	: మందినెపల్ల		

#### ಶ್ರೆ ಕಿಂಡಏಲ್ಲಿ ಠಾಠಿ ರಾಜ್ಜಿ ಮರ್ಪಿಳ್ ಕಳಾಕಾಲ, ಗುಡಿವಾಡ : : 521 301.

#### Feedback form of Parents - 2017-18



# KTR మహిళా కళాశాలలోని విద్యార్ధినులకు కల్పించబడుతున్న సౌకర్యాల పట్ల వారి తెల్లిదండ్రుల అభి

1.	త్రాగునీటి సౌకర్యము			(99)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
2.	బస్ పాస్ సౌకర్యము			(4)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
3.	స్టడీ అవర్స్			(2)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
4.	గ్రంధాలయ సౌకర్యము			( 29 )
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
5.	సైన్స్ విద్యార్ధినులకు లాబ్ సె	ాకర్యము	1	( 0)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
6.	ప్రిన్సిపాల్ గారి సవోర్ట్			(%)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
7.	టీచింగ్ స్టాఫ్ సఫోర్ట్			(21)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
8.	నాన్ టీచింగ్ స్టాఫ్ సఫోర్ట్			(%)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి)	
9.	<u> </u>			( 84 )
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(ಸಿ) ಪಾಲಾಬಾಗುಂದಿ	
10.	రిజల్ట్ విషయము			( 29 )
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
11.	టాయ్లెట్ సదుపాయాలు			(0)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి)	
18	) និយុ (សេខ១ កន	भू के विषय के श्री के इ	600 600 Bay 7	asolon [64]
	Name of the Student :	r. parimala.	Signature of the	
		I B.A.	T1400	$\mathcal{C}_{\mathcal{C}}$
. ,		B.A[H.E.P.]	T, 22 29	Di
PSR /		E GENGER CES	- /	
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#### Feedback form of Parents - 2017-18



1.	త్రాగునీటి సౌకర్యము			(w)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి)	
2.	బస్ పాస్ సౌకర్యము			(23)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
3.	స్టడీ అవర్స్			(89)
	్లు (ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
4.	గ్రంధాలయ సౌకర్యము			(\omega)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
5.	సైన్స్ విద్యార్ధినులకు లా	బ్ సౌకర్యము	7	(%)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(ಸಿ)	,0
6.	ప్రిన్సిపాల్ గారి సఏోర్ట్			(0)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
7.	టీచింగ్ స్టాఫ్ సపోర్ట్			(%)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	10
8.	నాన్ టీచింగ్ స్టాఫ్ సఫోర్ట్	5		(2)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	. (ಸಿ)	
9.	కళాశాలలో జరుగు పరీ.	ಕ್ಷಲು		(23)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(ಸಿ.)	
10.	రిజల్ట్ విషయము			(28)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	, ω,
11.	టాయ్లెట్ సదుపాయాలు			(w)
	(ఎ) పర్వాలేదు		(ಸಿ)	
12.	किन्द्रिक्ष क्षेत्र	20065 2020 Egiá 6300 (28) 20 608	00 ර ලංකු දින්න නායුති නිය	(%)
	(A) പ്രാസ്ത്രി Name of the Student		(G) wow who Signature of	the Darent
	Class		9	
	1	III. Degree	ಹ ದೆಂ	Satros
	Group	: B. 9c(cBZ)	10	
SR /-	රජ් පන්	: कार्य मिल		

#### Feedback form of Parents -2017-18

### KTR మహిళా కళాశాలలోని విద్యార్ధినులకు కల్పించబడుతున్న సౌకర్యాల పట్ల వారి తల్లిదండ్రుల అభ్యి

				The Paris
1.	త్రాగునీటి సౌకర్యము			(C)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
2.	బస్ పాస్ సౌకర్యము			( )
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
3.	స్టడీ అవర్స్			(C)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
4.	గ్రంధాలయ సౌకర్యము			(B)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
5.	సైన్స్ విద్యార్ధినులకు లాబ్ సౌ	కర్యము	7	(C)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(ಸಿ)	
6.	ప్రిన్సిపాల్ గారి సపోర్ట్			(C)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(ಸಿ)	
7.	టీచింగ్ స్టాఫ్ సపోర్ట్			(()
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
8.	నాన్ టీచింగ్ స్టాఫ్ సపోర్ట్			(B)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
9.	కళాశాలలో జరుగు పరీక్షలు			(C)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(ಸಿ) ಪಾಲಾಬಾಗುಂದಿ	
10.	రిజల్ట్ విషయము			(()
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
11.	టాయ్లెట్ సదుపాయాలు			(B)
. 0	(ఎ) పర్వాలేదు		(సి) చాలాబాగుంది	. 500
19	(a) नक्षी श्रमा १ क्षेत्र १ व्यक्त	cod motal spece (28) wokod	\$ 6062000 20608 (2) 2000 20608	(13)
	Name of the Student:	ch.v. Thirupathamma	Ch. Andal Signature of the	
	Class :	W B-s.c (M. p.c)		
, ,	C	M.P.C		
PSR /-	0	12 20 E (RIC 30	Des 9	
	٠١.	Day (LIC)		

#### § 8°ಂಡಏಶ್ಲಿ ತಾಠಿ ರಾಡ್ಡಿ ಮರ್ಪಿಳಾ ಕಳಾಕಾಲ, ಗುಡಿವಾಡ : : 521 301**.**

#### Feedback form of Parents - 2016-17



KTR మహిళా కళాశాలలోని విద్యార్ధినులకు కల్పించబడుతున్న సౌకర్యాల పట్ల వారి తల్లిదండ్రుల అభిక్షె

	νφ	م م	2 . 6	
	5.9 2.44			(2)
1.	త్రాగునీటి సౌకర్యము	(2)	(3)	(10)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి)	0
2.	బస్ పాస్ సౌకర్యము			(2)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
3.	స్టడీ అవర్స్			(25)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి)	
4.	ಗ್ರಂಥಾಲಯ ಸౌకర్యము			(2)
	(ಎ) ಏರ್ರ್ಪಾಲೆದು	(బి) బాగుంది	(సి)	
5		0KK5	/	(28)
٥.	సైన్స్ విద్యార్ధినులకు లాబ్ సౌ (ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
		(6) 6 100	(2) 6 6 6 10 6	1
6.	ప్రిన్సిపాల్ గారి సవోర్ట్			(a)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(ಸಿ) ಪಾಲಾಬಾಗುಂದಿ	,
7.	టీచింగ్ స్టాఫ్ సఫోర్ట్			( ov)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
8.	నాన్ టీచింగ్ స్టాఫ్ సపోర్ట్			( 1 ) a
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
9.	కళాశాలలో జరుగు పరీక్షలు			( )
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి.) చాలాబాగుంది	
10	రిజల్ట్ విషయము			(%)
10.	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	(N)
		(2) 2 100	(ನ) ಬೌಲ್ಬ್ ಬಿಗುಂದ	1
11.	టాయ్లెట్ సదుపాయాలు			(a)
		(బి) బాగుంది	(సి) చాలాబాగుంది	
12	) 20 mg 6 x1 e x x x x	) २००२० च्या १०० व्यक्त ५ इ	36 20100 100 De	sords
	Name of the Student :	P. Amulya.	Signature of th	
- 4	Class :	IB. com	P. W. D. Son	
		B. com	€	
	Group :			
SR /-	් රෙයි මෙනි	Libraria		

## ಶ್ರಿ ಕೌಂಡಏಲ್ಲಿ ತಾಲಿ ರೌಡ್ಡಿ ಮರ್ಪಿಳ್ ಕಳಾಕಾಲ, ಗುಡಿವಾಡ : : 521 301.

#### Feedback form of Parents - 2016-17

Stick the Photo

KTR మహిళా కళాశాలలోని విద్యార్ధినులకు కల్పించబడుతున్న సౌకర్యాల పట్ల వారి తల్లిదండ్రుల అభిప్రాయాలు :

	υĢ	2		
1.	త్రాగునీటి సౌకర్యము			( % )
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
2.	బస్ పాస్ సౌకర్యము			(%)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
3.	స్టడీ అవర్స్			(%)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
4.	ಗ್ರಂಧಾಲಯ ಸౌకರ್ಯಮು			(%)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(ಸಿ) ದಾಲಾಬಾಗುಂದಿ	
5.	సైన్స్ విద్యార్ధినులకు లాబ్ సే	ాకర్యము	1	(64)
	(ಎ) ಏರ್ರ್ವಾಲೆದು	(బి) బాగుంది	(సి)	
6.	ప్రిన్సిపాల్ గారి సవోర్ట్			(2)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(ಸಿ) ದಾಲಾಬಾಗುಂದಿ	
7.	టీచింగ్ స్టాఫ్ సఫోర్ట్			(%)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి)	
8.	నాన్ టీచింగ్ స్టాఫ్ సఏోర్ట్			( 23)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(ಸಿ)	
9.	కళాశాలలో జరుగు పరీక్షలు			(%)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
10.	రిజల్ట్ విషయము			( 23 )
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి)	
11.	టాయ్లెట్ సదుపాయాలు			( 23)
	2		(సి)	
-18	2) ಪ್ರಾಧ್ಯಕ್ಷಿಸುಲ್ಸ ಗನ ಎ ಪ್ರಾಶ್ರಿದು ಬ Name of the Student :	ejanois toperação x s e) wixos M· Han kanta	รายงษ์ 60 ธ ซี ซี ซี ซี ล้า นายงาน ช ซี M ลิสล์ส Signature of t	talent
,	Class :	I B.SC		
	Cuain	HOC.		

PSR /- (28 20 20)

#### Feedback form of Parents - 2015 - 16



#### KTR మహిళా కళాశాలలోని విద్యార్ధినులకు కల్పించబడుతున్న సౌకర్యాల పట్ల వారి తల్లిదండ్రుల అః

1.	త్రాగునీటి సౌకర్యము			(C)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
2.	బస్ పాస్ సౌకర్యము			(A)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
3.	స్టడీ అవర్స్			(C)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
4.	గ్రంధాలయ సౌకర్యము			(B)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
5.	సైన్స్ విద్యార్ధినులకు లాబ్ సౌ	కర్యము	7	(C)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
6.	ప్రిన్సిపాల్ గారి సవోర్ట్			(C)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
7.	టీచింగ్ స్టాఫ్ సఫోర్ట్			(C)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి)	
8.	నాన్ టీచింగ్ స్టాఫ్ సపోర్ట్			(B)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
9.	ಕಳಾಕಾಲಲ್ ಜರುಗು పರ <u>ೆ</u> ತ್ತಲು			(C)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాగుంది	(ಸಿ)	
10.	రిజల్ట్ విషయము	(2)		(C)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి)	
11.	టాయ్లెట్ సదుపాయాలు	(9)		(B)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	

Name of the Student: N. Harshitha

Class: Degree Tistinsc

N. Lakehni Signature of the Parent

Group : MPC
PSR/- (20 200) : Locardo

#### ಕ್ರಿ ಕೌಂಡಏಲ್ಲಿ ತಾಠಿ ರెడ్డి ಮರ್ಪಿಳಾ ಕಳಾಕಾಲ, ಗುಡಿವಾಡ : : 521 301.

#### Feedback form of Parents - 2015 - 16

#### KTR మహిళా కళాశాలలోని విద్యార్ధినులకు కల్పించబడుతున్న సౌకర్యాల పట్ల వారి తల్లిదండ్రుల

1.	త్రాగునీటి సౌకర్యము			Zain's Maria
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(ಸಿ) ದಾಲಾಬಾಗುಂದಿ	
2.	బస్ పాస్ సౌకర్యము			(2)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి)	
3.	స్టడీ అవర్స్			(a)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
4.	గ్రంధాలయ సౌకర్యము			(W)
	(ಎ) ಏರ್ಪ್ಪಲೆದು	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
5.	సైన్స్ విద్యార్ధినులకు లాబ్ సౌ	కర్యము	1	(29)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
6.	ప్రిన్సిపాల్ గారి సఏోర్ట్			(18)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
7.	టీచింగ్ స్టాఫ్ సపోర్ట్			(B)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
8.	నాస్ టీచింగ్ స్టాఫ్ సపోర్ట్			(a))
	(ఎ)-పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
9.	కళాశాలలో జరుగు పరీక్షలు			(28)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
10.	రిజల్ట్ విషయము			(8)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
11.	టాయ్లెట్ సదుపాయాలు			(2)
	(ఎ) పర్వాలేదు		(ಸಿ) ವಾಲಾಬಾಗುಂದಿ	
12		१ वार्ष के कि विश्व में इन	8) 2000 500 500 8	tosofoli w]
	Name of the Student :	1 4	Signature of	
,	Class :	I'm B. com	P. Zw	w d
		13. com [General]		W
PSR /-	සීව වීත	Wasoli	<b>*</b>	

#### ಕ್ರಿ ಕೌಂಡಏಲ್ಲಿ ತಾಠಿ ರೌಡ್ಡಿ ಮರ್ಪಿಳ್ ಕಳಾಕಾಲ, ಗುಡಿವಾಡ : : 521 301.

#### Feedback form of Parents - 2014-15

Stick the Photo

KTR మహిళా కళాశాలలోని విద్యార్థినులకు కల్పించబడుతున్న సౌకర్యాల ఫట్ల వారి తల్లిదండ్రుల అభిప్రాయాలు :

	υφ	2 2	υ <i>'</i>	
1.	త్రాగునీటి సౌకర్యము			(28)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
2.	బస్ పాస్ సౌకర్యము			$(\omega)$
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి)	
3.	స్టడీ అవర్స్			(28)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
4.	గ్రంధాలయ సౌకర్యము			(28)
	(ఎ) పర్వాలేదు	(చి) బాగుంది	(ಸಿ)	
5.	సైన్స్ విద్యార్ధినులకు లాబ్ సౌ	కర్యము	/	(28)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
6.	ప్రిన్సిపాల్ గారి సపోర్ట్			(29)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
7.	టీచింగ్ స్టాఫ్ సఫోర్ట్			( 2.3)
	(ಎ) ಏರ್ಪ್ಪಾಲೆದು	(బి) బాగుంది	(సి) చాలాబాగుంది	
8.	నాన్ టీచింగ్ స్టాఫ్ సఫోర్ట్			$(\omega)$
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
9.	<u> </u>			(23)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(ಸಿ)	
10.	రిజల్ట్ విషయము			( a )
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
11.	టాయ్లెట్ సదుపాయాలు			( 88)
	/	(బి) బాగుంది	(సి) చాలాబాగుంది	( 60)
12		क्रिक्ट्र क्रिक्ट्रिय भूका	क्त हक्ष हीका क्रेडिंग	- 0
		(2S) 20008	(3) 2000 20 hos	(~)
		H. Vuha	Signature of th	e Parent
,	Class :	1. B.sc		
	Group :	M.P.C		
PSR /-	\$ 3° 3° 3° 3° 3° 3° 3° 3° 3° 3° 3° 3° 3°	ಎಂವುಕ್ತು	/	

#### Feedback form of Parents - 2014-15

Stick the Photo

(2년) (2) 20では、(2) 20では、(2) 20でいる (2년) 10で20でいる  2. 25 25 25 25では、(2) 20では、(2) 20でいる (2) 20では、(2) 20	KTR &	KTR మహిళా కళాశాలలోని విద్యార్ధినులకు కల్పించబడుతున్న సౌకర్యాల ప్రట్ల వారి తల్లిదండ్రుల అభిప్రాయాలు :				
2. 起答 から かちらな知 (2) かいら (3) かから (3) かからがら (2) かからがら (2) かからがら (2) かからがら (3) かからがら (2) かからがら (3) かからがら (4) かんがらがら (4) かんがらがら (5) かからがら (5) かからがら (6) からがらら (	1.	త్రాగునీటి సౌకర్యము			(23)	
(3) かって、では、 (2) かった (3) かった (3) かった (4) かった (5) かった (4) かった (5) かった (5) かった (6) かった (7) かった (8) かった (7) かった (8) かった		(ఎ) పర్వాలేదు	(బి) బాగుంది	(ಸಿ)		
3.	2.	బస్ పాస్ సౌకర్యము			(28)	
(3) おからばね (2) かいのね (2) かかいれる (2) かいのな (2) かいらばれ (2) かいらばれ (2) かいられる (3) かいられる (3) かいられる (4) かいられる (4) かいられる (4) かいられる (5) かいますがいる (2) かいられる (6) かいられる (7) かいますがいる (7) かいられる (8) かいますがいる (8) (8)		(ఎ) పర్వాలేదు	(చి) బాగుంది	(ಸಿ)		
4. すっぱっぱん (記) むかった (記) むかった (記) むでいたん  5. 込み むでくさん (記) むかった (記) むかったん (記) むかっかん (記)	3.	స్టడీ అవర్స్			(w)	
(ఎ) పర్యాలేదు (బి) బాగుంది (సి) దాలాబాగుంది  5. సైన్స్ విద్యార్థినులకు లాబ్ సౌకర్యము ( 28) (ఎ) పర్యాలేదు (బి) బాగుంది (సి) దాలాబాగుంది  6. ఫ్రిన్సిపాల్ గార్ సపోర్ట్ ( 20) బాగుంది (సి) దాలాబాగుంది  7. టీచింగ్ స్టాఫ్ సపోర్ట్ ( 20) బాగుంది (సి) దాలాబాగుంది  8. నాన్ టీచింగ్ స్టాఫ్ సపోర్ట్ ( 28) బాగుంది (సి) దాలాబాగుంది  9. కళాశాలలో జరుగు పరీక్షలు ( 20) బాగుంది (సి) దాలాబాగుంది  10. రజల్టీ విషయము ( 20) బాగుంది (సి) దాలాబాగుంది  11. టాయైట్ సడుపాయాలు ( 28) బాగుంది (సి) దాలాబాగుంది  12. ఏ పర్యాలేదు (బి) బాగుంది (సి) దాలాబాగుంది  13. మిద్దార్జులోను గణ్యమిలకు స్కూల రెజ్జిజ్ స్థాలంలో జంగు పరీక్షల్ ( 20) బాగుంది  14. ఏ మర్యాలేదు (బి) బాగుంది (సి) దాలాబాగుంది  15. మిద్దార్జులోను గణ్యమిలకు స్కూల రెజ్జిజ్ స్థాలంలో జంగు పరిశ్వర్ణం ( 20) బాగుండి (సి) దాలాబాగుంది  16. మిద్దార్జులోను గణ్యమిలకు స్కూల రెజ్జిజ్ స్థాలంలో జంగు ప్రాంగుల్ స్ట్ ప్రాంలంలో జంగు ప్రాంగుల్లోన్న (సి) బాలాబాగుంది  16. మిద్దార్జులోను గణ్యమిలకు స్కూల రెజ్జిజ్ స్థాలంలో జంగు ప్రాంగుల్లోన్న (సి) బాలాబాగుంది  17. టిమ్ స్ట్రిమ్ స్టర్లు ప్రాంత్ జంగుల్లోన్న కృష్ణాకు ప్రాంత్ స్ట్రిమ్ స్టాలంలో కృష్ణాణ్యంట్లోన్న కృష్ణాణ్యంట్లోన్న కృష్ణాణ్యంట్లోన్న కృష్ణాణ్యంట్లోన్న కృష్ణాణ్యంట్లోన్న కృష్ణాణ్యంట్లోన్న కృష్ణణాకు రాగ్గాణ్ కృష్ణాణ్యంట్లోన్న కృష్ణాణ్యంట్లోన్నాలు ప్రాంత్ స్ట్రిమ్ స్ట్రాణ్యంట్లోన్న కృష్ణాణ్యంట్లోన్న కృష్ణాణ్యంట్లోన్నాలు ప్రాంత్ కృష్ణాణ్యంట్లోన్న కృష్ణణాకు కృష్ణాణ్యంట్లోన్నాలు కృష్ణాణ్యంట్లోన్న కృష్ణాణ్యంట్లోన్నాలు కృష్ణాణ్యంట్లోన్నాలు ప్రాంత్లు ప్రాంత్ల		(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి)		
( 2 分) 2 からられ ( 2 分) かいっと できない ( 2 分) かいっと できない ( 2 分) かいっと ( 2 か) かいっと ( 2	4.	గ్రంధాలయ సౌకర్యము			(25)	
(2) シャップ (2) いっこう (		(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి)		
6. 参え、かきでいる いから (記) かいっと (記)	5.	సైన్స్ విద్యార్ధినులకు లాబ్ సౌ	కర్యము	1	(23)	
(3) かでくぜん (2) かいん (3) かいん (3) かいん (3) かいくがん (3) かいくがん (3) かいん (3) かいくがん (3) かいくがん (3) かいん (3) かいくがん (3) かいくがん (3) かいくがん (3) かいん (3) かいくがん (3) かい		(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది		
7. 能記の方 資本 おから (名) 如かの (名) いかの (A)	6.	ప్రిన్సిపాల్ గారి సపోర్ట్			(%)	
(2) かからが (2) かから (2) かっと (2) できません		(ಎ) ಏರ್ಪ್ಪಾಲೆದು	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది		
8. 示 も	7.	టీచింగ్ స్టాఫ్ సపోర్ట్			(n)	
(3) かからばん (2) いかん (3) かからん (3) かからん  9. まずずもで おひれ からませい (25) (3) かからばん (2) いかんん (3) かからん (3) かからん (3) かからがん (3) かからん (3) かからん (3) かからがん (3) かからがん (3) かからん (3) かからがん (3) かからがん (3) かからん (3) かられる (3) かられる (3) かられる (3) かられる (3) からん (4) からん		(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది		
9.	8.	నాన్ టీచింగ్ స్టాఫ్ సపోర్ట్			( 23)	
(2) かからがは (2) かから (2) むでいから  10. おというない (2) かからら (2) かっというからら  11. かっないがいない (2) かいいら (2) かっというない (2) かいいら (2) かっというない (2) かいいら (2) かいからら (2) かいからら (2) かいからら (2) かいらら (2) かいららい (2) かいらい (		(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది		
10. 0 a e g a a a a a a a a a a a a a a a a a	9.	<u> </u>			( 28)	
(2) かからでは (2) かから (2) むでいれる  11. むでいまでは (2) かから (2) かっている (2) かっ		(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి.) చాలాబాగుంది		
11. 性の変態 おはかかかい  (2)  (3) かからがない (2) かんの (2) むかいの (2) む	10.	రిజల్ట్ విషయము			(28)	
(2) かからばな (2) いかいる (2) むかいる (2) むからない からまない からから (2) むからな (2) むか		(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది		
(a) doog では (28) wood (公) woon word (公) wo	11.	టాయ్లెట్ సదుపాయాలు			(2)	
Name of the Student: A Durga Bhavani Signature of the Parent  Class: TBSC  Group: CB2  Group: CB2	12	(a) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది		
Name of the Student: A Durga Bhavani Signature of the Parent  Class: TBSC  Group: CB2  3665128		(a) acon 8 20 mag 200 8	(28) 200000		(2)	
Group : CB2						
3605128	,	Class :	T BSC			
PSR/- ලීව බන්ව ා විකිණින්හු සි		Group :	CB2			
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#### Feedback form of Parents 2013-14

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KTR మహిళా కళాశాలలోని విద్యార్ధినులకు కల్పించబడుతున్న సౌకర్యాల ఫట్ల వారి తల్లిదండ్రుల అభిప్రాయాలు :

KTR &	సహీళా కళాశాలలోని విద్యార్థన	ులకు కల్పించబడుతున్న సౌ	కర్యాల ప్రబ్ల వారి తెల్లదిండ్రుల క	್ಕಾಪ್ರೀಯ-ಲು .
1.	త్రాగునీటి సౌకర్యము			(%)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
2.	బస్ పాస్ సౌకర్యము			(29)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
3.	స్టడీ అవర్స్			(a))
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
4.	గ్రంధాలయ సౌకర్యము			(98)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
5.	సైన్స్ విద్యార్థినులకు లాబ్ సౌ	కర్యము	1	(3)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
6.	ప్రిన్సిపాల్ గారి సపోర్ట్			(%)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
7.	టీచింగ్ స్టాఫ్ సఫోర్ట్			(29)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
8.	నాన్ టీచింగ్ స్టాఫ్ సపోర్ట్			(2)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	. (సి) చాలాబాగుంది	
9.	<u> </u>			(99)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(ಸಿ.) ದಾಲಾಬಾಗುಂದಿ	
10.	రిజల్ట్ విషయము			(29)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
11.	టాయ్లెట్ సదుపాయాలు			(\$)
-12	. සිතුදුන් නිස්ඩ	(25) 200hoB	(治) むいかいのと んまからのは とのからない さ (名) 2000 200ん 人、かんしり Signature of t	gS (N)  che Parent
,	Class : 1)	ind B.A		
	Group . [	3.A		

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#### Feedback form of Parents - 2013-14

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#### KTR మహిళా కళాశాలలోని విద్యార్ధినులకు కల్పించబడుతున్న సౌకర్యాల పట్ల వారి తల్లిదండ్రుల అభిప్రాయాలు :

	34.	2	2 6	
1.	త్రాగునీటి సౌకర్యము			(2)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
2.	బస్ పాస్ సౌకర్యము			(2)
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
3.	స్టడీ అవర్స్			(a))
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
4.	గ్రంధాలయ సౌకర్యము			(a))
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
5.	సైన్స్ విద్యార్ధినులకు లాబ్ సౌ	కర్యము		(\$).
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
6.	ప్రిన్సిపాల్ గారి సఏోర్ట్			(3)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬ್ಗಗುಂದಿ	(సి) చాలాబాగుంది	
7.	టీచింగ్ స్టాఫ్ సఫోర్ట్			(ng)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
8.	నాన్ టీచింగ్ స్టాఫ్ సపోర్ట్			(a))
	(ఎ) పర్వాలేదు	(బి) బాగుంది	(సి) చాలాబాగుంది	
9.	<u> </u>			(95)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి.) చాలాబాగుంది	
10.	రిజల్ట్ విషయము			(3)
	(ఎ) పర్వాలేదు	(ಬಿ) ಬాಗುಂದಿ	(సి) చాలాబాగుంది	
11.	టాయ్లెట్ సదుపాయాలు			(23)
12.	(ఎ) పర్వాలేదు విద్యాస్తునులకు గ్రజ్మమైన	(బి) బాగుంది ఎట్ సాంపైలక్ షిష్ సహంలంక	(సి) చాలాబాగుంది ఆ క్రింక్ చేయి సౌకర్యం	
	(ය) එත්තු ජිත	(23) 200 ko B	(3) woen 20 has	(%)
	Name of the Student :		Signature of th	ne Parent
. ,	Class : 1	CAT BSC(mpc)		
	Group : n	npc		

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> Enocusses